



Irwin High School

Progress Report
Grade 9
2025-2026

Principal: Victor Newsome
Chairman: Dr. Alot Allen
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STUDENT'S REPORT CARD

Year 2025-2026		Term Christmas	
Name of Student Clennon, Tavler Jevaughn		Student's ID Number 10912	
Grade 09	Home Campbell- Brown	Teacher(s) of Responsibility	
Extracurricular Activities: Social Graces Club, Track and Field Team		Form Teacher's Name Ms Parkinson	

FORM TEACHER'S COMMENT

Tavler is very mannerly and respectful, interacts well with his peers, and demonstrates strong discipline in sports. He should work on improving his punctuality to make the most of instructional time.

R. Parkinson

ATTENDANCE				PERFORMANCE					CONDUCT			
Possible Sessions	Sessions Present	Sessions Absent	Sessions Late	Student's Average	Grade Point Average	Class Average	Number in Class	Position in Class	Suspensions	Detentions	Demerit Points	Merit Points
150	149	1	18	38.00	1.42	52.12	42	36	0	0	0	0

Subject/Teacher's Name	Test 1 (25%)	Class Work (20%)	Project (30%)	Test 2 (25%)	Subject Average (100%)	Letter Grade	Comments	Conduct
Agricultural Science A. Stewart	11	10	0	0	21	F	10	G
Caribbean History A. Bradshaw-Cooklin	10	14	18	15	57	C		F
English Language S. Shand	0	10	21	15	52	C-	10	S
English Literature S. Shand	7	6	0	9	22	F	10	S
Geography K. Samon	9	10	20	11	55	C	10	G
Home and Family Management K. Lee-Cameron	10	9	24	12	54	C-	15	G
Information Technology A. Jines-Roper	14	0	0	10	31	F	5	P.O.
Integrated Science F. Williams	10	15	0	0	25	F	10	F
Mathematics D. Brown	4	0	0	0	4	F	8	S
Physical Education H. Johnson-Buff	13	14	24	8	59	C	3	G
Spanish E. Dwyer	0	16	0	0	23	F	5	F
Technical Drawing S. Williams	14	10	0	19	44	D	4	S
Visual Arts J. New	0	11	20	0	42	D	15	G

GRADE SUPERVISOR'S COMMENT

Tavler needs to work on improving his grades.

Principal's Name

Victor Newsome

D. Brown

Next Term Begins 03 January 2026

CONDUCT				
G	S	F	D	C
Good	Unsatisfactory	Fair	Unsatisfactory	Disruptive

KEY TO COMMENTS

- A very keen student who has maintained a high standard of performance.
- Has good mastery skills necessary for the subject.
- Has done fairly well, but he/she can do better.
- A dependable and eager student who takes pride in his/her work.
- Shows very little interest in the subject.
- Does well in theory, but needs to improve in practical skills.
- Copes well in practical areas, but needs to improve in theory.
- He/She tries to do well, but still finds the subject difficult to master.
- Does not participate in class activities and this has affected his/her performance.
- With greater application his/her work should improve.
- Works well in class, but has difficulty in examination.
- Works below the required academic standard of this school.
- Frequent absences have (seriously) affected his/her performance.
- His/her problem solving and reasoning skills need to be sharpened.
- Has potential to excel, but needs to work harder.
- Disappointing examination results.
- Needs extra help.
- Absent from examination.
- Too easily distracted.
- Disruptive in class.

KEY TO ACADEMIC PERFORMANCE

Letter Grade	Percentage Scale	QPR Grade	Letter Grade	Percentage Scale	QPR Grade
A	80-100%	4.0	C+	70-79%	2.4
A-	70-79%	3.8	C	60-69%	2.0
B+	60-69%	3.4	C-	50-59%	1.6
B	50-59%	3.0	D	40-49%	1.2
B-	40-49%	2.6	F	30-39%	0.8
C	30-39%	2.2	AB	AB/100%	