

MINISTRY OF EDUCATION

Edwin Allen High School

FRANKFIELD P.O
CLAREDON
JAMAICA, W.I.



TELEPHONE:
(876) 904-4555
FAX:
(876) 904-4555
Email:
edwinallenhigh@cwjamaica.co

Transeamus In Exemplum

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: CHRISTMAS		
NAME OF STUDENT: LEWIN, TASHAUN				
CLASS: 11-G	DATE OF BIRTH: 6/3/2009		STUDENT ID: 72787	
NUMBER IN CLASS: 24	POSITION:: 8	STUDENT'S AVERAGE: 54.2	CLASS AVERAGE: 42.8	
HOUSE:		AGGREGATE: 433.7	GPA: 1.7	SUBJECT(S) PASSED: 4
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS: 168	SESSIONS ABSENT: 54	TImes LATE: 18	MERITS: 0	DEMERITS: 0
POSITIONS OF RESPONSIBILITIES		ORDER MARK:	SuSPENSIONS 0	DETENTION: 0
CO- CURRICULAR ACTIVITIES:				
FORM TEACHER'S COMMENTS				
Tashaun needs to make a determined effort to improve his overall performance.				
F. Bartley				
NEXT TERM BEGINS: Tuesday, 8 September 2026				

SUBJECTS	TERM GRADE	EXAM GRADE	FINAL GRADE (40/60)	POSITION	ASSIGNMENT	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
Auto Mechanics	32	48	79.6	4/11	1C	R.A.	S	3	D. CAMPBELL
Civics	22	50	71.8	9/24	3A	R.A.	DIS.	5	O. MATTISON
Commercial Food Preparation	7	26	33.1	4/7	1D	I.A.	N.I.	29	N. WRIGHT
DATA OPERATIONS	0	40	40.2	12/23	2B	I.A	F.G.	5,7	S. MORGAN
Integrated Science	20	14	34.4	13/23	2C	I.A.	S	29	E. JOHNSON
LANGUAGE AND COMMUNICATION	28	20	48.0	9/23	1D	R.A.	S	22	T. THOMAS
Mathematics	24	28	51.5	6/23	2D	I.A.	N.I.	15	J. DIAS
Physical Education	36	39	75.0	1/20	1C	R.A.	F.G.	2	G. STONER

KEY TO CONDUCTS											
E=EXCELLENT, VG=VERY GOOD, FG=FAIRLY GOOD, S=SATISFACTORY, I=NEED IMPROVEMENT, D=DISRUPTIVE, P=POOR, VP=VERY POOR											
LETTER GRADING SYSTEM											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
80-100%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	30-34%	0-29%
KEY TO ATTENDANCE											
R.A.				Regular Attendance							
I.A.				Irregular Attendance							
P.A.				Periodic Attendance							
N.A.				Non Attendance							

KEY TO COMMENTS

- A keen student who has maintained a high standard of work.
- Works consistently and is making progress.
- A conscientious attitude towards school work.
- Usually works well, disappointing examination result.
- Has potential but needs to work towards maximizing it.
- Needs textbooks, this will help him/her to produce better work.
- With greater effort this student’s work should improve.
- Shows determination and perseverance.
- Satisfactory effort.
- Working to full potential.
- Quality of work is improving.
- Should be more careful in completing assignment.
- Fails to submit assignments regularly.
- Shows little interest in this subject.
- Finds this subject difficult.
- Often unprepared for class.
- No evaluation possible.
- Displays exemplary behaviour.
- Demonstrates leadership potential.
- Is respectful and polite to teachers and classmates.
- Displays satisfactory behaviour.
- A very capable student but often disruptive in class.
- Displays unsatisfactory behaviour.
- Disruptive in class, thus wasting valuable time.
- Excellent attendance.
- Satisfactory attendance.
- Attendance has improved.
- Too often late for class.
- Too often absent from class.
- Too often late for school.
- Student has no access to internet services.
- Student has no access to device.
- Student attends classes but does not participate.
- Student has never attended online classes this term.
- Student reported intermittent loss of electricity.
- Student needs social and emotional support.
- Student has never logged on to the online platform.
- Student finds the online experience challenging.
- Student frequently complained of unstable internet services.
- Student attends classes but fails to do assignments.
- Student did the assessment but was absent from classes.

SUPERVISOR'S COMMENTS

Tashaun needs to settle down to serious school work. With careful guidance and greater encouragement Tashaun should be able to achieve his full potential.

R. Donaldson

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE



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