

MINISTRY OF EDUCATION AND YOUTH



CORNWALL COURT
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JAMAICA, W.I.



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Success, Nothing Less

STUDENT’S REPORT CARD

YEAR:
2024-2025

TERM:
CHRISTMAS

STUDENT’S NAME:
MCCALLA, CAMERON

CLASS:
10-2

DATE OF BIRTH:
03-Oct-08

STUDENTID:
5169

NUMBER IN CLASS:
37

POSITION IN CLASS:

STUDENT’S AVERAGE:
64.9

CLASS AVERAGE:
65.7

HOUSE:

GPA:
2.2

OVERALL CONDUCT:
SATISFACTORY

ATTENDANCE SESSIONS

TOTAL POSSIBLE SESSIONS:
150

NO. OF SESSIONS ABSENT:
10

NO. OF SESSIONS LATE:
2

MERITS:

DEMERITS:

DETENTION:

SUSPENSIONS:

EXTRA-CURRICULA ACTIVITIES:
GIRLS' GUIDE

POSITIONS OF RESPONSIBILITIES:

FORM TEACHER’S COMMENTS

Cameron is a polite and mature member of the class who socializes well with her peers. Cameron has the potential to do well academically but needs to be more consistent in the standard of work she produces.

J. Coleman

NEXT TERM BEGINS:
2/9/2024

SUBJECTS	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	AVERAGE	POSITION	TEACHERS' COMMENTS	TEACHERS' NAME																													
COMMERCIAL FOOD PREPARATION LVL 1	88	90	77	70	81		2	K. WILLIAMSON																													
ENGLISH LANGUAGE	88	75	90	66	80		20,17	L. GREY																													
HUMAN & SOCIAL BIOLOGY	55	56	72	56	60		9	A. THOMPSON																													
INFORMATION TECHNOLOGY	59	35	82	53	57		20	L. WALLACE																													
MATHEMATICS	77	78	83	63	75		2	A. Stephens																													
PRINCIPLES OF ACCOUNTS	31	72	--	29	44		17,20	D. DRUMMOND																													
SOCIAL STUDIES	41	32	69	88	58		1,2,3	S. NEWLAND																													
KEY TO LETTER GRADING SCHEME																																					
A 86-100%		A- 80-85%		B- 65-69%		B+ 75-79%		B 70-74%		C- 50-54%		C+ 60-64%		C 55-59%		D 40-49%		E 0-39%																			
CONDUCT - KEY TO RATING																																					
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR																																					
GRADES COORDINATOR’S COMMENTS																																					

Key To Teachers’ Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level