



|                      |                             |                                 |                                  |
|----------------------|-----------------------------|---------------------------------|----------------------------------|
| Term: <u>Summer</u>  |                             | Academic Year: <u>2023-2024</u> |                                  |
| PERSONAL INFORMATION |                             |                                 |                                  |
| Student Name:        | <b>Carter Joshua Duaney</b> |                                 |                                  |
| Student ID:          | <b>JC130209</b>             | Sex:                            | <b>Male</b>                      |
| Date of Birth:       | <b>Feb 13 2009</b>          | Age:                            | <b>15</b>                        |
| Class:               | <b>9-6</b>                  | House:                          |                                  |
| TERM ATTENDANCE      |                             |                                 |                                  |
| Sessions -           | Present: <u>204</u>         | Absent: <u>22</u>               | Late: <u>4</u> Excused: <u>0</u> |

**BEHAVIOUR RECORD**

Detention: 0 Demerits: 0 Ordermarks: 0 Verbal Warnings: 0

Suspensions - Internal: 0 External: 0 Merits: 0

**SUMMARY OF TERM'S ACADEMIC PERFORMANCE**

Student Average: **48.8** Previous Average: **50.4** GPA: **1.0**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **24** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Promoted**

# HISTORY OF PERFORMANCE

| Subject               |  |            |             | Conduct | Teacher's Comment | Position | Teacher Initials |                    |
|-----------------------|--|------------|-------------|---------|-------------------|----------|------------------|--------------------|
| Term Grade            |  | Exam Grade | Final Grade |         |                   |          |                  |                    |
| 60%                   |  | 40%        | 100%        |         |                   |          |                  |                    |
| Biology               |  | 30.4       | 24.4        | 54.8    | G                 | 5        | 12               | A.Irons-Wright     |
| Business Basics       |  | 47         | 23          | 70      |                   |          | 6                | T.Brown            |
| English Language      |  | 33         | 21          | 54      | G                 | 11       | 22               | N.Richards-Appow   |
| English Literature    |  | 34         | 27          | 61      | F                 | 6        | 11               | V.Mussington-Green |
| FCM                   |  | 24         | 20          | 44      | S                 | 7        | 17               | S.Pink             |
| Geography             |  | 39         | 22          | 61      | S                 | 5        | 4                | S.Peters-Barracks  |
| Industrial Techniques |  | 22         | 31          | 53      | F                 | 13       | 17               | K.Chambers         |
| Mathematics           |  | 33         | 21          | 54      | E                 | 4        | 11               | A.Pommells         |
| Music                 |  | 22         | 9           | 31      |                   |          | 9                | L.Barnaby          |
| Physical Education    |  | 22.2       |             | 22.2    | G                 | 3        | 9                | R.Beckford         |
| Physics               |  | 33         | 13          | 46      | S                 | 7        | 6                | R.Clarke           |
| Social Studies        |  | 22         | 5           | 27      | F                 | 13       | 23               | B.Wilson-Grant     |
| Spanish               |  | 28.6       | 16.2        | 44.8    | G                 | 5        | 25               | D.Davis            |
| Visual Arts           |  | 40         | 20          | 60      | G                 | 5        | 7                | P.Richards         |

| Key to Term Grade and Letter Schemes                                                                         |  |  |  |
|--------------------------------------------------------------------------------------------------------------|--|--|--|
| Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60% |  |  |  |
| A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)                     |  |  |  |
| Key to Conduct                                                                                               |  |  |  |
| E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable           |  |  |  |

| Principal's Comments                                                                                                                                                                                                                                                        | Grade Supervisor's Comments                                                                                                                                        | Form Teacher's Comments                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Dear Parent/Guardian<br>This is an account of Joshua's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.<br>S. Talbert | JOSHUA's academic performance this term is fair. Nevertheless, he should be encouraged to focus more so that he can attain even greater academic success. C.Gerrow | JOSHUA's attendance and punctuality are impeccable. Please encourage him to continue to attend school frequently and on time. A. Pommells<br><br>A fair performance. He can improve much more. D.Davis |

| Post(s) of Responsibility |  |
|---------------------------|--|
| None                      |  |

| KEY TO COMMENTS                                      |                                                                        |
|------------------------------------------------------|------------------------------------------------------------------------|
| 1.                                                   | Excellent term's work                                                  |
| 2.                                                   | A very keen student who has maintained a high level of performance     |
| 3.                                                   | A hard working and capable student                                     |
| 4.                                                   | Works consistently and is making progress                              |
| 5.                                                   | Shows interest and is making some progress                             |
| 6.                                                   | Fair performance but improvements can be made                          |
| 7.                                                   | Student tries but finds the subject difficult                          |
| 8.                                                   | Understands the material well but expresses knowledge ineffectively    |
| 9.                                                   | Finds the subject difficult but can improve if student tries           |
| 10.                                                  | Must try to be competent in all aspects of the Foreign Language        |
| 11.                                                  | Shows very little Interest in the subject                              |
| 12.                                                  | Often unprepared for class                                             |
| 13.                                                  | Has potential but does not work hard enough                            |
| 14.                                                  | Needs to make more effort in the practical area                        |
| 15.                                                  | Usually works well but seems to have difficulties with the examination |
| 16.                                                  | Must do all assignments                                                |
| 17.                                                  | Needs to read more widely                                              |
| 18.                                                  | Needs to prioritize better                                             |
| 19.                                                  | With greater application work should improve                           |
| 20.                                                  | Too talkative in class                                                 |
| 21.                                                  | Needs to be punctual for classes                                       |
| 22.                                                  | Too often absent from classes                                          |
| 23.                                                  | Too often absent from school                                           |
| 24.                                                  | Too easily distracted                                                  |
| 25.                                                  | Behaviour affects learning                                             |
| Notice                                               |                                                                        |
| 1. Next term begins January 8, 2024                  |                                                                        |
| 2. Children need support to maximize their potential |                                                                        |