



Determination to the Course Please to Please

STUDENT'S REPORT CARD				
YEAR: 2025-2026		TERM: SUMMER		
NAME OF STUDENT: DELL, JUDECIA				
CLASS: 9RED	DATE OF BIRTH: 1/3/2011	STUDENT ID: 110765		
NUMBER IN CLASS: 33	POSITION IN CLASS: 10	STUDENT'S AVERAGE: 65.4	CLASS AVERAGE: 59.1	
HOUSE: 	GPA: 2.3	SUBJECT(S) PASSED: 9		
ATTENDANCE SESSIONS				
POSSIBLE SESSIONS:	SESSIONS ABSENT:	TIMES LATE:	MENTS:	DEMERITS:
146	4	0		
POSITION(S) OF RESPONSIBILITY:		SUSPENSIONS: DETENTIONS:		
CO-CURRICULAR ACTIVITIES:				
FORM TEACHER'S COMMENTS				
<i>Judecia is a pleasant, courteous and well-behaved student who displays good leadership characteristics. Judecia has the ability to do well academically but must stay focused and work hard.</i>				
<i>T. Boyd</i>				

SUBJECTS	COURSE WORK (40%)	EXAM (60%)	TOTAL (100%)	SUBJECT POSITION	CONDUCT	TEACHERS COMMENTS	TEACHER'S NAME
ENGLISH LANGUAGE	26	44	70	4/33	G	11,28	T. Boyd
ENGLISH LITERATURE	25	43	67	5/33	F	28	S. WATT-SHEARER
FAMILY & CONSUMER MANAGEMEN	40	49	89	1/3	G	2,3,6	R. Hall-Buchanan
HEALTH and FAMILY LIFE EDUCATIO	27	52	78	9/33	G	11,1,4	L. Campbell
INFORMATION TECHNOLOGY	21	43	63	14/33	G	11,12	V. French
INTEGRATED SCIENCE	27	49	76	8/33	G	11	S. LOGAN
MATHEMATICS	19	19	38	23/33	G	30	W. Smith
PHYSICAL EDUCATION	35	51	86	4/33	F	9,16	O. Henry
PRINCIPLES OF ACCOUNTS	Abs	16	16	28/33	S	19	C. SPENCE
SOCIAL STUDIES	20	35	54	20/33	F	11	O. MCKENZIE
SPANISH	36	46	82	9/33	F	11,16	S. Welds-Samuels

KEY TO CONDUCTS

G=GOOD, F=FAIR, P=POOR, S=SATISFACTOR Y, UN=UNSATISFACTOR Y, D=DISRUPTIVE

KEY TO LETTER GRADES

A	B+	B	C	C-	D	E
80-100% Distinction	70-79% Credit	60-69% Merit	50-59% Pass	40-49% Below Average	30-39% Weak	0-29% Poor

GRADE SUPERVISOR'S COMMENTS

Judecia has matured this year, academically and socially.

C. SALMON

NEXT TERM BEGINS:

Monday, 7 September 2026

PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE

M. O. D. D.

KEY TO COMMENTS
1. Demonstrates outstanding efforts.
2. High test grades.
3. Demonstrates craftsmanship/creativity.
4. Prepared for class.
5. Uses class time well.
6. Attends to details.
7. Expresses himself/herself well.
8. Oral skills well developed.
9. Does well in practical.
10. Does well in drawing.
11. Participates in class.
12. Uses critical thinking skills.
13. Demonstrates outstanding ability in subject matter.
14. Is co-operative/works well with others.
15. Demonstrates leadership abilities.
16. Is a pleasure to have in class.
17. Does not complete work on time.
18. Demonstrates inconsistent effort.
19. Grade affected by absence.
20. Is frequently tardy for class.
21. Lack of participation in class.
22. Does not follow instructions
23. Does not bring required materials to school.
24. Poor behaviour interferes with learning.
25. Scores low on tests.
26. Does not complete homework and/or assignments.
27. Must pay attention to theory.
28. Shows interest and is making progress.
29. Does not express ideas effectively.
30. Finds the subject difficult.
31. Has difficulty with exams.
32. Practical assignments not completed
33. Penmanship weak.
34. Tests and/or assignments not done.
35. Needs to read more widely.
36. Much too talkative and inattentive.
37. A noted drop in performance.
38. Lack of text hampers progress.
39. Needs organizational skills.
40. Often unprepared for class