

Ascot High School

Founded 1987



Working for Success

ASCOT HIGH SCHOOL

SECTOR 1 NORTH, GREATER PORTMORE

PORTMORE, ST. CATHERINE

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"The premier school in Jamaica"

Term: **Christmas**

Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Bailey Shanordo**

Student ID: **SB210912** Sex: **Male**

Date of Birth: **Sep 21 2012** Age: **13**

Class: **8-7** House:

TERM ATTENDANCE

Sessions - Present: **124** Absent: **2** Late: **7** Excused: **4**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

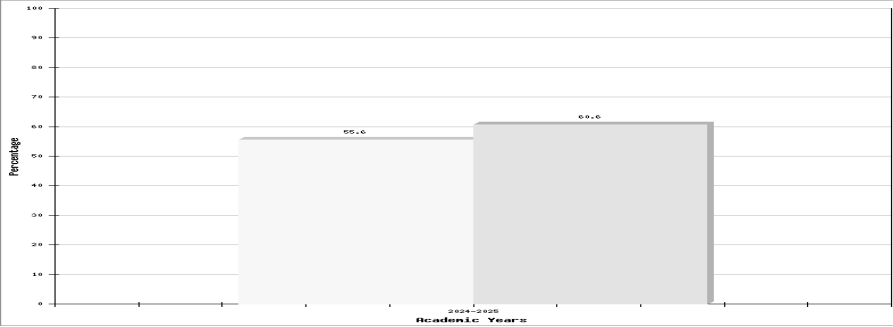
Student Average: **64.3** Previous Average: **N/A** GPA: **2.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **61.3** Position in Class: **14** Number in Class: **34**

Academic Probation: **NO** Promotion Status: **N/A**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Business Basics	55	35	90	G	5	3	S.Reid-White
Dance	19	30	49	G	16	13	K.Thomas
English Language	47	38	85	E	3	7	J.Griffiths
English Literature	45	22	67	G	4, 19	10	A.Douse
FCM	35	22	57	S	6	10	S.Lecky-Baxter
Information Technology	49	21	70	G		6	D.Coburn
Integrated Science	41.4	13.6	55	S	6	23	N.Preston
Mathematics	49	33	82	E	1	9	A.Pommells
Physical Education	25	37	62	S	3	3	R.Beckford
Social Studies	23	27	50	G	6	16	T.Jackson
Spanish	26	14	40	G	7,14,19	23	D.Reid

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Shanordo's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Shanordo's performance this term is commendable. Shanordo should be encouraged to maintain this level of academic success. N.S.Dawson	Shanordo has behaved satisfactorily this term. While his attendance and punctuality are fair, there is much room for improvement in the latter two areas. T. Steadman D. Reid

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential