



Ascot High School

Founded 1887

SECTOR 1 NORTH, GREATER PORTMORE

PORTMORE, ST. CATHERINE

TELE: 876-649-0326/29

Website: <https://ascothigh.edu.jm>

Email: ascot.high.sce@moey.gov.jm

Working for Success

The premier school in Jamaica

Term: **Christmas**Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Sutherland Tyrique Jordon**

Student ID: **TS160707**Sex: **Male**

Date of Birth: **Jul 16 2007**Age: **18**

Class: **13-A**House:

TERM ATTENDANCE

Sessions - Present: **94** Absent: **14** Late: **2** Excused: **10**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

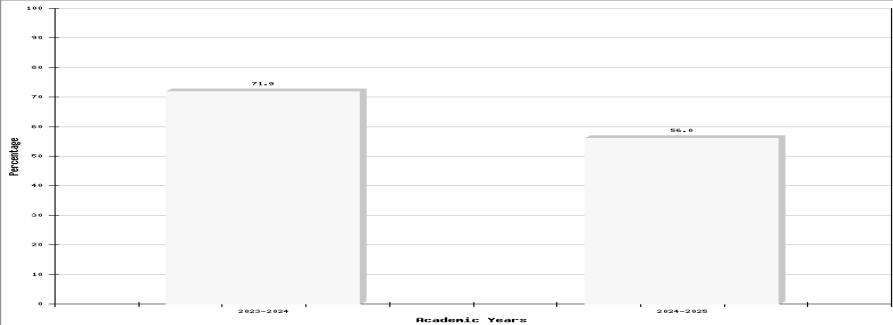
Student Average: **53.2** Previous Average: **N/A** GPA: **2.0**

Overall Performance: **C (Fair)**Honour Roll: **No**

Class Average: **50.3** Position in Class: **6** Number in Class: **13**

Academic Probation: **NO** Promotion Status: **N/A**

HISTORY OF PERFORMANCE



Academic Year	Percentage
2023-2024	73.2
2024-2025	56.0

Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	50%	50%	100%				
Building and Mechanical Engineering Drawing	26	15.5	50.2	E	2	4	G.Johnson
Caribbean Studies	26	10	36	E	5	4	T.Jackson
Entrepreneurship	37	35	72	G	2	6	R.White
Integrated Mathematics	13	25	38	G	5	5	A.Waite
Tourism	42	28.0	70	E	4	4	C.Barham

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 25% + SBA Draft/Project 25% = 50%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Tyrique's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Even though Tyrique has performed satisfactorily in some areas, he must apply himself in the areas of concern so that his academic performance can improve commendably. S. Reid	Tyrique's behaviour is commendable; his attendance and punctuality are satisfactory. J.Johnson

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential