

MINISTRY OF EDUCATION

Robert Lightbourne High School

TRINITYVILLE P.O.
ST. THOMAS
JAMAICA, W.I

TELEPHONE:

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ROBERT LIGHTBOURNE HIGH SCHOOL

COMMITTED TO SUCCESS THROUGH HARD WORK

Committed To Success Through Hard Work

STUDENT'S REPORT CARD

YEAR:
2023-2024

TERM:
CHRISTMAS

NAME OF STUDENT:
Williams, Peter-Jon

CLASSID:
12-PW 3

DATE OF BIRTH:
24/12/2005

STUDENTID:
13362

NUMBER IN CLASS:
15

POSITION:

STUDENT'S AVERAGE:
45.2

CLASS AVERAGE:
19.8

HOUSE:
BLAKE

GPA:
1.3

OUTSTANDING FEES:

ATTENDANCE SESSIONS

TOTAL SESSIONS
148

SESSIONS ABSENT:
28

SESSIONS LATE:
29

MERITS:

OVERALL CONDUCT:

SUSPENSIONS:

DETENTIONS:

CO-CURRICULAR ACTIVITIES:
4-H

SPECIAL POSITION:

FORM TEACHER'S COMMENTS

Peter-Jon is a student who gets along well his peers. In order to do better academically, he will have to attend all his classes and submit required assignments. - H.Hitchman

SUBJECTS	COURSE WORK	EXAM GRADE	FINAL GRADE	LETTER GRADE	CONDUCT MARK	POSTION	TEACHER COMMENT	TEACHER'S NAME	
			(30/70)						
CUSTOMER SERVICE	Abs	Abs	0	E	C	27/54	2	S. WATSON-BECKF	
ELECTRICAL TECHNOLOGY	24	51	75	A-	A	8/20	4	M. Shaw	
ENGLISH LANGUAGE	15	32	47	C	B	4/27	23	A. SIMPSON	
ENTREPRENEURSHIP (C& G)	19	45	64	B	C	6/39	7	M. REID	
INFORMATION TECHNOLOGY	12	29	41	C-	C	10/18	2	S. HIBBERT	
MATHEMATICS	Abs	34	34	D	C	22/45	9	S. Louza	
PHYSICAL EDUCATION	20	36	56	B-	A	6/13	3	A. Anderson	
KEY TO FIVE POINT SCALE									
A=EXCELLENT, B=GOOD, C=SATISFACTORY, D=UNSATISFACTORY, E=POOR									
KEY TO LETTER GRADES									
A 85-100	A- 70-84	B+ 65-69	B 60-64	B- 55-59	C+ 50-54	C 45-49	C- 40-44	D 20-39	E 0-20
SUPERVISOR'S COMMENTS					PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE				
Peter-Jon has the potential to do much better. He needs to settle down and do some serious school work. D. Grant									
					NEXT TERM BEGINS: 8/1/2024				

KEYS TO COMMENTS	
1.	A very keen student who has maintained a high standard of performance.
2.	Has the potential to excel but needs to work harder.
3.	Normally does well, but disappointing exam result.
4.	Has produced an excellent term's work. He/She must be commended for this achievement.
5.	Works well in class but does not cope well with examinations.
6.	Interpretation and computation skills have affected his/her work. With a little more effort he/she will succeed.
7.	Shows much academic promise in this subject. He/She must continue to strive for excellence.
8.	Shows promise but lacks sufficient home practice.
9.	His/Her problem solving and reasoning skills need to be sharpened.
10.	Has done fairly well but he/she can do better.
11.	A very discipline and hard working student.
12.	Has completed a fairly good term's work. He/She should be encouraged to strive for excellence.
13.	Works below the required academic standard for this school.
14.	He/She is the epitome of the ideal scholar. His/Her dedication to his/her work is admirable and his/her zeal is impressive.
15.	Copes well in practical areas but needs to improve in theory.
16.	Needs to complete class assignments which will help to improve standard of work.
17.	Does well in theory and practical areas. He/She should be encourage to continue this trend.
18.	Has the potential to produce better standards of work.
19.	He/She needs to exert more effort and work towards higher goals.
20.	A very keen student who needs to be consistent.
21.	Finds the subject difficult, but can do better if he/she tries harder.
22.	His/Her performance is far below what is expected of him/her.
23.	He/She shows interest in this subject but needs to work harder at improving these grades.
24.	Frequent absence has severely affected performance.
25.	Needs to read more widely and participate more in class activities.
26.	He/She needs to get serious about school and school work.
27.	Wastes too much time.