MINISTRY OF EDUCATION

Muschett High School

WAKEFIELD P.O.
TRELAWNY.
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Truth And Knowledge In All Things

STUDENT'S REPORT CARD

YEAR:	TERM:
2024-2025	SUMMER

NAME OF STUDENT:
JARRETT, DASHAUNA

FORM CLASS:	DATE OF BIRTH:	STUDENTID:
8M-2	25/3/2011	115938

NUMBER IN CLASS:	POSITION IN CLASS:	STUDENT'S AVERAGE:	GPA:	CLASS AVERAGE:
31	8	67.8	2.7	60.7

HOUSE:	OUTSTANDING FEES:
WHITTINGHAM	

ATTENDANCE SESSIONS

TOTAL SESSIONS:	SESSIONS ABSENT:	SESSIONS LATE:	SESSIONS EXCUSED:
382	4	20	0

MERITS:

DETENTIONS:

OVERAL CONDUCT:	DEMERITS:	SUSPENSIONS:
FAIR		

EXTRA-CURRICULAR ACTIVITIES:	POSTION OF RESPONSIBILITIES:
TRACK & FIELD, 4H, MUSIC	

FORM TEACHER'S COMMENTS

Dashauna needs to concentrate more on her school work and spend less time socializing.

L. Muir

SUBJECTS	TERM GRADE (40%)	EXAM GRADE 60%)	FINAL GRADE 100%	LETTER GRADE	CLASS CONDUCT	POSITION	TEACHERS' COMMENTS' (see key)	TEACHER'S NAME
BUSINESS BASICS	30.8	40.2	71	B	S	7/31	3	S. SOLOMON
CIVICS	32.0	40.2	72	B	F	20/31	5	L. MUIR
ENGLISH LANGUAGE	30.0	37.3	67	B-	F	9/31	5	T. POWELL SMIT
HEALTH & FAMILY LIFE EDUCATION	40.0	60.0	100	A	F	1/31	2	D. GRIZZLE
INFORMATION TECHNOLOGY	Abs	33.0	33	E	P	22/31	17	R. STEWART
INTEGRATED SCIENCE	34.7	37.0	72	B	S	15/31	3	D. CAMERON-GR
MATHEMATICS	27.0	22.8	50	D+	G	21/31	13,20	R. LINTON
MUSIC	22.8	19.8	43	D	G	14/31	16	C. SCARLETT
PHYSICAL EDUCATION	36.8	47.0	84	A-	F	1/31	3	S. GAGER-ROWE
SOCIAL STUDIES	29.0	37.8	67	B-	S	13/31	6	L. MUIR
VISUAL ARTS	40.0	47.4	87	A	S	3/31	13	J. MOODIE

MUSCHETT HIGH SCHOOL SEAL Wakefield P.O., Trelawny

KEY TO LETTER GRADE

A	A-	B+	B	B-	C+	C	C-	D	D-	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	40-44%	35-39%	0-34%

KEY TO CONDUCT AND SOCIAL ASSESSMENT

E=EXCELLENT, VG=VERY GOOD, G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE, NI=NEEDS IMPROVEMENT, P=POOR

GRADE SUPERVISOR'S COMMENTS

She needs to work harder in order to improve her weaker grades.

T. Powell Smith

KEYS TO COMMENTS

1. A very keen student, who has maintained a high standard of performance.
2. A dependable and eager student, who takes pride in his/her work.
3. Works consistently and is making progress.
4. Very Confident
5. He/She tries, but is capable of doing better.
6. Fair performance but is capable of doing better
7. Shows interest and is making some progress.
8. Has a good grasp of the facts, but unable to express them effectively.
9. Shows very little interest in this subject.
10. Usually works well, but has difficulty with examination.
11. Needs to read more.
12. Must pay more attention to details
13. With greater application, his/her work should improve.
14. Slow, needs extra help
15. Needs individual attention
16. Capable student but poorly organized.
17. Has potential, but does little or no work
18. Too often absent from classes.
19. More effort needed
20. Disappointing exam result.

SOCIAL ASSESSMENT

ATTRIBUTE	REMARK
DEPORTMENT	S
COOPERATION	F
PUNCTUALITY	F

NEXT TERM BEGINS:
Monday, 1 September 2025