

MINISTRY OF EDUCATION

May Day High School

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Only The Best Is Good Enough

STUDENT'S REPORT CARD

YEAR:
2024-2025

TERM:
CHRISTMAS

NAME OF STUDENT:
EBANKS, KHALIL

CLASS ID:
2M

DATE OF BIRTH:
5/4/2011

STUDENT ID:
97261

NUMBER IN CLASS:
45

POSITION:
n/a

STUDENT'S AVERAGE:
61.5

CLASS AVERAGE:
65.1

HOUSE:
JACKSON

GPA:
2.1

SUBJECT(S) PASSED:
11

ATTENDANCE SESSIONS

Possible Sessions:

Absent:

Late:

Excused:

Merit:

Position(s) of Responsibility:

Detention:

Suspension:

Demerit:

Co-Curricular Activities:

Outstanding Fees:

FORM TEACHER'S COMMENT

Khalil needs to settle down to serious school work. With careful guidance and greater encouragement Khalil should be able to achieve his full potential.

R. Patmore

SUBJECTS	COURSE WORK (30%)	EXAM GRADE (70%)	FINAL GRADE (100%)	LETTER GRADE	ATTITUDE	CONDUCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER		
Civics	35	51	46.2	D+	C	C	51/190	7,8	P. SMIKLE		
Drama	78	34	47.0	D+	C	C	56/114	9	G. Williams		
English Literature	25	63	51.6	C-	C	C	74/154	11,26,19	E. HANSON		
French	70	38	47.6	D+	C	C	62/122	8, 9, 16	R. MAHONEY-WILSON		
History	48	64	59.3	C	C	C	19/191	8	J. Johnson		
Home and Family	65	70	68.5	B-	C	C	8/48	8	A. Augustus		
Information Communication Technology	66	67	66.7	B-	B	B	22/190	2	S. Thompson		
Integrated Science	51	58	56.0	C	B	B	51/197	8	H. Bent		
Language Arts	69	79	76.0	B+	A	A	18/192	2	K. Waite-Singh		
Library Science	90	77	80.9	A-	A	A	39/190	8	N. Powell-Badley		
Mathematics	80	81	80.7	A-	B	B	8/124	1	N. Nembhard-Wilson		
Physical Education	85	81	82.2	A-	B	B	27/191	10	O. Simpson		
Religious Education	90	66	73.2	B	B	B	51/196	8	B. Rowe		
Social Studies	66	62	63.2	C+	B	B	45/192	8, 9	M. SMALLING		
Visual Arts	78	0	23.3	E	B	B	158/194	29	A. Chambers		
KEY TO ATTITUDE AND CONDUCT											
A=OUTSTANDING, B=GOOD, C=SATISFACTORY, D=NEEDS IMPROVEMENT, E=POOR											
LETTER GRADING SYSTEM											
A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
85-100%	80-84%	75-79%	70-74%	65-69%	60-64%	55-59%	50-54%	45-49%	40-44%	35-39%	0-34%
SUPERVISOR'S COMMENTS					PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE						
Khalil is a jovial and cooperative student. He has performed satisfactorily in most subjects. He needs to be better prepared for exams and focus on improving his weak areas, which includes his attendance, as he strives for mastery. Mrs. R. Mahoney-Wilson											
					NEXT TERM BEGINS: Monday, 6 January 2025						

KEY TO COMMENTS

1. A very keen student who has maintained high standard.

2. Works consistently and is making progress.

3. A diligent and conscientious student.

4. Tries but find subject difficult.

5. Pays attention to details and works accurately.

6. Has good grasp of facts but unable to express them effectively.

7. Has potential but does not work hard enough.

8. A capable student.

9. Disappointing exam results.

10. Satisfactory performance.

11. Needs to work consistently.

12. Shows very little interest.

13. Needs to submit all assignments.

14. Should try to be competent in all aspects of the subject.

15. Must pay attention to all practical skills.

16. Must pay attention to theory.

17. Too often absent from class.

18. Often unprepared for class.

19. With greater application work should improve.

20. Needs textbooks.

21. Poor attitude to work.

22. Needs to be early for classes.

23. Needs to read more widely.

24. Well-developed practical skills.

25. Need to work harder.

26. Too easily distracted.

27. Much too talkative.

28. School-based assignment not completed.

29. No exam done.

PERSONALITY RATING

ATTRIBUTE	RATING
Speech	
Willingness	
Uniform	
Grooming	
Punctuality	