

STUDENT'S REPORT CARD

Year:		Term:	
2024-2025		CHRISTMAS	
Name at Student:		Student ID:	
Ricketts, Ricardo		6331	
Form:	Date of Birth:	Number in Form:	
2-6	5/25/2012	37	
Position:	Student's Average:	Class Average:	Distinctions:
7	67.8	52.2	10
Hours:		GPA:	Outstanding Fms:
		2.4	
ATTENDANCE SESSIONS			
Total Sessions:	Times Absent:	Times Late:	Suspensions:
Overall Conduct:	Merits:	Demerits:	Detentions:
GOOD			
Extra-curricular Activities:		Position(s) or Responsibility:	

FORM TEACHER'S COMMENTS

Recardo is a quiet, confident and co-operative student who has a positive approach to his work. With continued hard work and dedication he will reap success.

K. Lindsay

SUBJECTS	HW Mark (10%)	Course Mark (30%)	Exam Mark (70%)	FINAL MARK	LETTER GRADE	POSITION	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
AGRICULTURAL SCIENCE	11	11	31	42.3	D	22/214	R.A.	G	6	T. Maxwell
BUSINESS BASICS	17	17	28	44.2	D	75/147				T. EWERS-MILLS
ENGLISH LANGUAGE	36	36	51	86.8	A	5/214	R.A.	VG	3	S. ANDERSON
ENGLISH LITERATURE	38	38	46	83.8	A	5/69	R.A.	VG	3	S. ANDERSON
HOME & FAMILY	18	18	33	51.0	C	33/216	RA	S	18	N. SINCLAIR
INFORMATION TECHNOLOGY	16	16	45	60.3	C	62/215	R.A.	S	14	S. Smikle
INTEGRATED SCIENCE	36	36	56	91.3	A	1/215	R.A.	G	3	L. Rhule
LIBRARY SCIENCE	29	29	50	78.9	B	8/69	R.A.	G	18	T. MUNN
MATHEMATICS	37	37	52	88.9	A	9/216	R.A.	S	3,4	K. Lindsay
PHYSICAL EDUCATION	32	32	40	71.9	B	35/215	R.A.	VG	3	I. Wright
RELIGIOUS EDUCATION	35	35	46	80.1	A	8/146	R.A.	S	3	A. Longley
SOCIAL STUDIES	20	20	26	46.0	C	49/216	I.A.	F	14	S. CROSDALE
SPANISH	40	40	51	90.6	A	1/70	R.A.	G	3,15,22	A. BERNARD
VISUAL ARTS	13	13	20	33.2	E	108/216	R.A.	G	6	S. Chisholm

KEY TO ATTENDANCE

R.A.=REGULAR ATTENDANCE, I.R.=IRREGULAR ATTENDANCE, P.A.=PERIODIC ATTENDANCE
N.A.=NON-ATTENDANCE

KEY TO CONDUCT

VG=VERY GOOD, G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE

KEY TO LETTER GRADES

A 80-100%	B 65-79%	C 50-64%	D 40-49%	E 0-39%
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GENERAL COMMENTS	PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE
This Academic performance is average, which shows that Recardo still has enormous potential and will achieved a lot if he is constantly encouraged and supported.	
N. Sinclair	NEXT TERM BEGINS:

KEYS TO COMMENTS

1. A very keen student.
2. Excellent performance.
3. A hardworking and capable student.
4. Works consistently and is progressing.
5. Does not participate in class activities.
6. Tries hard to do well.
7. A meticulous student.
8. A very resourceful student.
9. Good oral communication skills.
10. An industrious student.
11. Does well in practical work.
12. Always prepared for class.
13. Needs to develop critical thinking skills.
14. More effort needed for success.
15. A pleasure to work with.
16. Must pay attention to theory.
17. A very dependable student.
18. Shows interest and makes an effort.
19. Does not express ideas effectively.
20. Finds subject difficult.
21. Disruptive in class.
22. Actively participates in class.
23. Has difficulty with examinations.
24. Too many absences from class.
25. Too many incomplete assignments.
26. Shows little or no interest.
27. Penmanship weak.
28. Absent from tests.
29. Improperly attired for practical.
30. Needs to read more.
31. Often late for class.
32. Conduct needs improvement.
33. Poor attitude to work.
34. Much too talkative.
35. School based assessments not done.
36. Often unprepared for class.
37. An uncooperative student.
38. A noted drop in performance.
39. Lack of texts hampers progress.
40. Could do well with extra help.

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