

STUDENT'S REPORT CARD			
YEAR: 2023-2024		TERM: SUMMER	
STUDENT'S NAME: PARKINSON, JAMIE			
CLASS: 7-5		DATE OF BIRTH: 21/4/2011	
		STUDENT ID: 6065	
NUMBER IN CLASS: 25	POSITION IN CLASS: 11	STUDENT'S AVERAGE: 43.9	CLASS AVERAGE: 39.8
HOUSE:		GPA: 1.2	OVERALL CONDUCT: FAIR
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 148		NO. OF SESSIONS ABSENT: 0	
		NO. OF SESSIONS LATE: 0	
MERITS:	DEMERITS:	DETENTION:	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Jamie is a polite and mature member of the class who socializes well with his peers. Jamie has the potential to do well academically but needs to be more consistent in the standard of work he produces.			
S. Seivewright			
NEXT TERM BEGINS: 2/9/2024			

SUBJECTS		TERM GRADE	EXAM GRADE	AVERAGE GRADE 50/50	CONDUCT	POSITION	TEACHERS' COMMENTS	TEACHERS' NAME
AGRICULTURAL SCIENCE (CSEC)		0.0	16.0	16	G	13	22	K. CAMPBELL
CIVICS		37.5	30.0	68	F	7	9	R. McKENZIE
DRAMA		34.5	26.5	61	G	4	4	S. HARVEY
ENGLISH LANGUAGE		17.0	21.0	38	F	14	15	R. PORTER
INDUSTRIAL TECHNIQUES		9.1	46.5	56	F	7	4	A. SIMPSON
INFORMATION TECHNOLOGY		17.3	23.0	40	F	5	20	N. SPENCE
INTEGRATED SCIENCE		38.8	19.0	58		1		R. MESSAM
MATHEMATICS		1.5	6.0	8	S	21	13,15	L. THOMPSON-BOWE
PHYSICAL EDUCATION			34.0	34	F	4	4	H. BURGHER
READING		26.3	32.5	59	G	9	6	S. MEARS
SOCIAL STUDIES		16.3	30.0	46	F	16	20	R. McKENZIE
KEY TO LETTER GRADING SCHEME								
A 86-100%	A- 80-85%	B- 65-69%	B+ 75-79%	B 70-74%	C- 50-54%	C+ 60-64%	C 55-59%	D 40-49% E 0-39%
CONDUCT - KEY TO RATING								
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR								
GRADES COORDINATOR'S COMMENTS								
<i>Jamie's performance this term is below average. With greater effort his grades will improve.</i>								
<i>K. Blake</i>								

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level