



DARLSTON P.O.  
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*Recognition to the Winner Please to Parents*

STUDENT'S REPORT CARD

YEAR: 2025-2026 TERM: SUMMER

NAME OF STUDENT: WYNTER, TIMAR

CLASS: 9ORANGE DATE OF BIRTH: 1/10/2010 STUDENT ID: 110720

NUMBER IN CLASS: 35 POSITION IN CLASS: 11 STUDENT'S AVERAGE: 46.9 CLASS AVERAGE: 39.3

HOUSE: GRA: 1.3 SUBJECT(S) PASSED: 5

ATTENDANCE SESSIONS

POSSIBLE SESSIONS: 146 SESSIONS ABSENT: 0 TIMES LATE: 3

POSITION(S) OF RESPONSIBILITY: SUSPENSIONS: DETENTIONS:

CO-CURRICULAR ACTIVITIES:

FORM TEACHER'S COMMENTS

Timar has the ability to produce better grades. She must put more effort into her work.

C. SALMON

| SUBJECTS                        | COURSE WORK (40%) | EXAM (60%) | TOTAL (100%) | SUBJECT POSITION | CONDUCT | TEACHERS COMMENTS | TEACHERS NAME     |
|---------------------------------|-------------------|------------|--------------|------------------|---------|-------------------|-------------------|
| BUILDING TECHNOLOGY             | 12                | 23         | 35           | 2/4              | F       | 19                | C. WISDOM         |
| ENGLISH LANGUAGE                | 5                 | 20         | 25           | 15/32            | S       | 31                | S. TYSON          |
| ENGLISH LITERATURE              | 27                | 30         | 57           | 7/32             | F       | 27                | K. Jeffery-Thomas |
| HEALTH and FAMILY LIFE EDUCATIO | 11                | 44         | 55           | 16/35            | G       | 11                | L. Campbell       |
| INFORMATION TECHNOLOGY          | 31                | 18         | 49           | 12/32            | S       | 18                | V. French         |
| INTEGRATED SCIENCE              | 40                | 14         | 54           | 30/33            | G       | 35                | G. WATSON         |
| MATHEMATICS                     | 13                | 24         | 37           | 10/32            | G       | 28                | S. Hoge           |
| PHYSICAL EDUCATION              | 25                | 29         | 54           | 12/33            | S       | 11                | V. CAMPBELL       |
| PRINCIPLES OF ACCOUNTS          | 22                | 22         | 44           | 12/33            | S       | 28                | T. TOMLINSON LO   |
| SOCIAL STUDIES                  | 23                | 22         | 44           | 9/33             | S       | 18                | S. Hylton-Russell |
| SPANISH                         | 23                | 39         | 62           | 4/34             | S       | 11,30             | S. Welds-samuels  |

KEY TO CONDUCTS

G=GOOD, F=FAIR, P=POOR, S-SATISFACTORY, UN=UNSATISFACTORY, D=DISRUPTIVE

KEY TO LETTER GRADES

| A                      | B+               | B               | C              | C-                      | D              | E             |
|------------------------|------------------|-----------------|----------------|-------------------------|----------------|---------------|
| 80-100%<br>Distinction | 70-79%<br>Credit | 60-69%<br>Merit | 50-59%<br>Pass | 40-49%<br>Below Average | 30-39%<br>Weak | 0-29%<br>Poor |

GRADE SUPERVISOR'S COMMENTS

Timar's achievement of an above-average performance in a few subjects, demonstrates satisfactory understanding of concepts. I am confident that steady improvement is possible with greater effort and focus on her part.

T. Samuels-Daley

*Principal's Signature*

NEXT TERM BEGINS:  
Monday, 7 September 2026

KEY TO COMMENTS

- Demonstrates outstanding efforts.
- High test grades.
- Demonstrates craftsmanship/creativity.
- Prepared for class.
- Uses class time well.
- Attends to details.
- Expresses himself/herself well.
- Oral skills well developed.
- Does well in practical.
- Does well in drawing.
- Participates in class.
- Uses critical thinking skills.
- Demonstrates outstanding ability in subject matter.
- Is co-operative/works well with others.
- Demonstrates leadership abilities.
- Is a pleasure to have in class.
- Does not complete work on time.
- Demonstrates inconsistent effort.
- Grade affected by absence.
- Is frequently tardy for class.
- Lack of participation in class.
- Does not follow instructions
- Does not bring required materials to school.
- Poor behaviour interferes with learning.
- Scores low on tests.
- Does not complete homework and/or assignments.
- Must pay attention to theory.
- Shows interest and is making progress.
- Does not express ideas effectively.
- Finds the subject difficult.
- Has difficulty with exams.
- Practical assignments not completed
- Pennmanship weak.
- Tests and/or assignments not done.
- Needs to read more widely.
- Much too talkative and inattentive.
- A noted drop in performance.
- Lack of text hampers progress.
- Needs organizational skills.
- Often unprepared for class