

STUDENT'S REPORT CARD

YEAR:
2023-2024

TERM:
SUMMER

NAME OF STUDENT:
WARD, JAHLEIJAH

ENTRY:
TRANSFER

FORM:
3-4

NUMBER IN FORM:
39

DATE OF BIRTH:
4/3/2008

STUDENT ID:
11657

GSAT:

35

POSITION:
35

GPA:
1.81.5

STUDENT'S AVER:
56.748.9

FORM AVERAGE:
74.568.6

ATTENDANCE (SESSION)

POSSIBLE SESSIONS:
HOURS:
GODFREY

ABSENT:
POINTS AWARDED:
MERIT:
DEMERIT:
CONDUCT STATUS:

TIMES LATE:
ACADEMIC STATUS:

EXCUSED:
OUTSTANDING FEE:

FORM TEACHER'S COMMENTS

Jahneijah is a pleasant and enthusiastic member of the class. He however needs to channel his energy in a positive way.

A. Smith

NEXT TERM BEGINS:
Monday, 2 September 2024

MANCHESTER HIGH SCHOOL

P.O. BOX 187, MANDEVILLE
MANCHESTER, JAMAICA

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962-2616/625-4142 FAX: 961-8624

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manchesterhighschool2003@yahoo.com

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www.manchesterhighschooljm.com

SUBJECTS	ATTITUDE TO WORK	MID TERM MARK	END OF TERM MARK	LETTER GRADE	PLACE IN PLACE	TEACHER'S COMMENTS	SUBJECT TEACHER'S NAME
CHEMISTRY	S	68	20	E	282/313	23	T. Bailey
ENGLISH LANGUAGE	S	63	66	C	186/313	16	N. WELLINGTON-ATKINSON
ENGLISH LITERATURE	S	58	46	D	266/313	39	N. WELLINGTON-ATKINSON
FAMILY & CONSUMER MANAGEMENT	NI	29	41	F	37/47	17,25,23	C. RAYNOR
FRENCH	NI	29	40	F	214/315	17	T. WILLIAMS
GEOGRAPHY	S	75	65	--	246/314	16,33	N. KNIGHT
HISTORY	NI	28	56	E	226/313	17	N. WASHINGTON
INFORMATION TECHNOLOGY (GENERAL)	G	15	60	F	213/315	7,16	K. BANTON
MATHEMATICS	S	73	48	C	171/314	17	Y. CARTY-REID
PHYSICAL EDUCATION	E	85	90	A	13/313	6	J. CHAMBERS
PHYSICS	S	96	11	D	279/313	19	A. BUCHANAN
RELIGIOUS EDUCATION	P	72	37	D	304/313	6,19,21,22,23	J. Telphia
SOCIAL STUDIES	G	51	60	D	264/313	16	R. RAYNOR
SPANISH	NI	53	45	E	206/313	21,26	P. LEDGISTER

KEY TO GRADES

A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
90-100	85-89	80-84	75-79	70-74	65-69	60-64	55-59	50-54	45-49	40-44	35-39	0-34

KEY TO ATTITUDE TO WORK

E=Excellent, G=Good, S=Satisfactory, NI=Needs Improvement, P=Poor

PRINCIPAL'S /YEAR SUPERVISOR'S COMMENTS

Jahneijah needs to urgently improve his punctuality in order to maximise instruction time. He has done a good term's work. However, there is still room for improvement in the weak areas. Continue to support and encourage him to strive for excellence.

C. Bryan (Mrs)
N. Palmer (Mr)

COMMENTS ON ACADEMICS

1. Excellent performance

2. A very keen student who has maintained a high standard of performance

3. A hard working and capable student

4. A very dependable student

5. Works consistently and is progressing

6. A meticulous student

7. Has a positive attitude to work

8. An industrious student

9. Actively participate in class

10. Always prepared for class

11. A very resourceful student

12. Good oral communication skills

13. Very cooperative in class

14. Good written expression skills

15. Has shown improvement in attitude

16. Fair performance, but can do better

17. Has potential, but does not work hard enough

18. Tries, but finds the subject difficult

19. Shows very little interest in the subject

20. Too many absences from class

21. Frequently late for class

22. Much too talkative

23. Poor attitude to work

24. Often unprepared for classes

25. Fails to complete assigned tasks

26. Works inconsistently

27. Poor comprehension skills

28. Weak written expression skills

29. An uncooperative student

30. A noted drop in performance

31. Lack of text(s) hinders progress

32. Poor penmanship, resulting in low grades

33. Disappointing examination results

34. Does not participate in class activities

35. Very little class participation

36. Has difficulty with examinations

37. Unsatisfactory lab./SBA

38. Absent from tests

39. Needs to read more

40. Poor oral skills

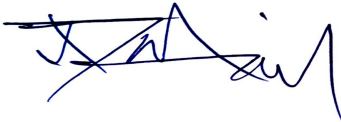
41. Could do with extra help

42. Needs individual attention

43. Disruptive in class

44. Marked improvement in academic performance.

Authorized Signature:



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		MIN:	MAX:	MIN:	MAX:	MIN:	MAX:	MIN:	MAX:
ATTENDANCE (SESSION)									
POSSIBLE SESSIONS:		ABSENT:		TIMES LATE:		EXCUSED:			
HOUSE:		POINTS AWARDED:		MERIT:		DEMERIT:		CONDUCT STATUS:	
SCHOOL REPRESENTATION/INVOLVEMENT:						ACADEMIC STATUS:			
POSITION OF RESPONSIBILITY:						OUTSTANDING FEE:			
FORM TEACHER'S COMMENTS									
NEXT TERM BEGINS:									

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