MUNRO COLLEGE

Founded 1856

"A City Set Upon a Hill Cannot be Hid"

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CHRISTMAS TERM REPORT 2024-2025

Name: **Edwards, Devonte AntonioO** (12)

Age: Yrs: 18 Mth(s): 8	Form: L6A	House: HP	Acc. #:
Demerit(s): 0	Merit(s): 0		Absence(s): Days: 8

ACADEMIC SUMMARY

Term Avg:	Exam Avg:	Final Avg:	Position
63.0	57.0	60.0	14 of 34

Year's Avg. to Date:	Term's GPA
60.0	2.06
Year's GPA to Date:	**Accumulated GPA**
1.9	2.05

ACADEMIC KEY

%	Grade	GPA	Ranking
90%-100%	A+	3.5-4.0	Exceptional
85%-89%	A	3.3-3.4	Excellent
80%-84%	B+	3.0-3.2	Very Good
75%-79%	B	2.8-2.9	Good
70%-74%	C+	2.5-2.7	Commendable
65%-69%	C	2.3-2.4	Satisfactory
60%-64%	C-	2.0-2.2	Acceptable
50%-59%	D	1.5-1.9	Unsatisfactory
Below 50%	E	Below 1.5	Weak

CO-CURRICULAR ACTIVITIES

Clubs/Societies:

Position(s) of Responsibility:

Subject	Term Grade	Exam Grade	Position	Comments	Teacher's Name
Communication Studies	73	58	22	11, 21, 33	Hall, J
Economics	56	73	4	4,9,34	Collins, E
Entrepreneurship	67	57	4	3, 18, 32	Feare, A
Management of Business	56	40	9	8, 21, 33	Brown-Mullings, J

COMMENTS

Form Teacher: Devonte's current performance shows room for improvement and could be a result of the obstacles faced this term. With dedication and support, he can make significant progress in the school terms ahead. Continue to encourage and guide him. S. James

Year Supervisor: Devonte has shown commendable effort this term, completing his work to a good academic standard. While there is room for improvement in some areas, he has demonstrated a good grasp of the material and is capable of achieving stronger results with additional focus. Devonte is respectful, and he works well with others, contributing to a positive school environment. His ability to collaborate with peers is one of his strengths, and he always maintains a courteous and thoughtful attitude towards his classmates and teachers. A. Brown

Principal/Vice Principal: Mrs. Garsia Rankine-Powell

Next term begins 06/01/2025 for Boarders and ends 11/04/2025

Please see: ☐ Principal ☐ Vice Principal ☐ Year Supervisors ☐ Guidance Counsellor

Key to Teachers' Comments:

WORK

1. He is a self-motivated student who has maintained a high standard of work
2. He is a conscientious, hardworking student.
3. His performance in this subject is of a commendable standard
4. He shows determination and perseverance and is constantly improving.
5. He uses higher level thinking strategies to apply learned skills to new situations.
6. He shows initiative; thinks things through for himself.
7. He needs to improve in his academics if he is to gain the fundamentals needed for this subject.
8. He usually works well, but his examination performance was disappointing.
9. He needs to be consistent in producing work of a high quality.
10. He needs to develop both his analytical and interpretive skills.
11. He is a capable student who has a lot of potential but he needs to be more organized.
12. He needs to engage himself in serious, sustained study and practice.
13. He needs to exercise greater care in preparing for class and must submit assignments.
14. He displays difficulty understanding concepts taught.
15. He needs to develop better study skills.
16. He shows very little interest in this subject.

CONDUCT/ATTITUDE

17. He applies himself to given tasks and often goes above the required level of output.
18. He displays an excellent attitude towards learning.
19. He displays positive leadership qualities.
20. He displays exemplary behavior, he is a model student.
21. He consistently shows respect to authority and his peers.
22. He follows directives and uses time wisely.
23. He has excellent communication and inter-personal skills.
24. He needs to be encouraged to listen and to pay attention in class.
25. He requires support to interact with classmates in a positive manner.
26. He fails to lead by example.
27. He needs to be encouraged to accept responsibility for his behavior.
28. He needs to develop a sense of independence.
29. He displays discourteous behavior.
30. He needs to comply with school rules.
31. He needs to be less talkative; he is disruptive in class.

ATTENDANCE

32. Excellent attendance.
33. Satisfactory attendance.
34. Needs improvement in attendance.
35. Too often late for class.
36. Too often absent from class.