



STUDENT'S REPORT CARD			
Year: 2023-2024		Term: SUMMER	
Name of Student: BANTON, TEMARLEY		Student ID: 5698	
Form: 1-1	Date of Birth: 2/4/2011	Number in Form: 31	
Position: 21	Student's Average: 33.8	Class Average: 35.5	Distinctions: 8
House: BOLT		GPA: 0.7	Outstanding Fns:
ATTENDANCE SESSIONS			
Total Sessions	Times Absent:	Times Late:	Suspensions:
Overall Conduct: FAIR			
Extra-curricular Activities: BASKETBALL		Position(s) or Responsibility:	
FORM TEACHER'S COMMENTS			
Temarley is a wonderful student, but he needs to identify what is important and focus on his priorities. His attendance and punctuality need improvement.			
C. Dawes			

SUBJECTS	Course Mark (30%)	Exam Mark (70%)	FINAL MARK	LETTER GRADE	POSITION	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME
AGRICULTURAL SCIENCE	11	29	40.3	D	88/233	I.A.	S	7	T. Maxwell
BUSINESS BASICS	8	34	42.3	D	130/233	R.A.	S	6	T. EWERS-MILLS
ENGLISH LANGUAGE	7	5	11.7	E	215/234	I.A.	F	14	L. Banton
ENGLISH LITERATURE	15	38	52.5	C	79/233	RA	S	14	T. FREEMAN
HOME & FAMILY	14	30	44.0	D	148/228	I.A.	F	25	A. Fenton
INFORMATION TECHNOLOGY	19	35	53.5	C	32/232	R.A	G	6	S. Rose
INTEGRATED SCIENCE	0	21	21.0	E	158/227	R.A.	F	28,31,36	C. Dawes
LIBRARY SCIENCE	23	30	52.7	C	86/233	R.A.	F	18	T. MUNN
MATHEMATICS	1	2	3.4	E	222/232	I.A.	S	25,24	K. Lindsay
PHYSICAL EDUCATION	24	27	50.2	C	58/232	R.A.	G	14	I. Wright
RELIGIOUS EDUCATION	4	22	26.0	E	199/233	I.A.	U	28,33,24	S. CROSDALE
SOCIAL STUDIES	11	14	25.3	E	132/233	R.A.	U	25,27,30,32,33,34	S. Hawthorne
SPANISH	6	12	18.0	E	172/233	R.A.	F	24,25,26	S. Falconer-Peart
VISUAL ARTS	7	25	31.7	E	152/233	R.A.	S	18	T. EWERS-MILLS
80-100%		65-79%		50-64%		40-49%		0-39%	
GENERAL COMMENTS				PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE					
				NEXT TERM BEGINS:					

KEYS TO COMMENTS	
1.	A very keen student.
2.	Excellent performance.
3.	A hardworking and capable student.
4.	Works consistently and is progressing.
5.	Does not participate in class activities.
6.	Tries hard to do well.
7.	A meticulous student.
8.	A very resourceful student.
9.	Good oral communication skills.
10.	An industrious student.
11.	Does well in practical work.
12.	Always prepared for class.
13.	Needs to develop critical thinking skills.
14.	More effort needed for success.
15.	A pleasure to work with.
16.	Must pay attention to theory.
17.	A very dependable student.
18.	Shows interest and makes an effort.
19.	Does not express ideas effectively.
20.	Finds subject difficult.
21.	Disruptive in class.
22.	Actively participates in class.
23.	Has difficulty with examinations.
24.	Too many absences from class.
25.	Too many incomplete assignments.
26.	Shows little or no interest.
27.	Penmanship weak.
28.	Absent from tests.
29.	Improperly attired for practical.
30.	Needs to read more.
31.	Often late for class.
32.	Conduct needs improvement.
33.	Poor attitude to work.
34.	Much too talkative.
35.	School based assessments not done.
36.	Often unprepared for class.
37.	An uncooperative student.
38.	A noted drop in performance.
39.	Lack of texts hampers progress.
40.	Could do well with extra help.
VISIT WWW.MYSCHOOLJAMAICA.COM AND REGISTER TO MONITOR YOUR CHILD/WARD PROGRESS	



Excelencia en Estudio Trabajo Recreo

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Year:		Term:	
Name of Student:		Student ID:	
Form:	Date of Birth:	Number in Form:	
Position:	Student's Average:	Class Average:	Distinguishes:
Hours:	GPA:	Outstanding Effort:	
ATTENDANCE SESSIONS			
Total Sessions:	Times Absent:	Times Late:	Suspensions:
Overall Conduct:	Merits:	Demerits:	Detentions:
Extra-curricular Activities:	Position(s) or Responsibility:		
FORM TEACHER'S COMMENTS			

Greater effort needed to meet the academic challenges of high school!

S. Gayle

KEY TO ATTENDANCE				
R.A.=REGULAR ATTENDANCE, I.R.=IRREGULAR ATTENDANCE, P.A.=PERIODIC ATTENDANCE N.A.=NON-ATTENDANCE				
KEY TO CONDUCT				
VG=VERY GOOD, G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE				
KEY TO LETTER GRADES				
A 80-100%	B 65-79%	C 50-64%	D 40-49%	E 0-39%
GENERAL COMMENTS			PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE	
NEXT TERM BEGINS:				

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