



Term: <u>Summer</u>		Academic Year: <u>2023-2024</u>	
PERSONAL INFORMATION			
Student Name:	<i>Eckstine Dashana Jyana</i>		
Student ID:	<i>DE220809</i>	Sex:	<i>Female</i>
Date of Birth:	<i>Aug 22 2009</i>	Age:	<i>15</i>
Class:	<i>9-6</i>	House:	
TERM ATTENDANCE			
Sessions - Present: <u>187</u>		Absent: <u>39</u> Late: <u>10</u> Excused: <u>0</u>	

BEHAVIOUR RECORD

Detention: 0 Demerits: 0 Ordermarks: 0 Verbal Warnings: 0

Suspensions - Internal: 0 External: 0 Merits: 0

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average: **45.0** Previous Average: **55.8** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **31** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE

Subject					Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
					60%	40%	100%				
Biology					34.4	19.6	54	G	19	12	S.Reid
Business Basics					21	19	40			23	T.Brown
Chemistry					15.5	13.2	28.7	F	13,16	18	M.Masters-Wheatley
English Language					44	24	68	U	6	14	N.Richards-Appow
English Literature					28	20	48	F	13	21	V.Mussington-Green
FCM					24	19	43	E	13	18	S.Pink
Geography					14.5	20	34.5	S	18,19	18	S.Peters-Barracks
Industrial Techniques					28	0	28	P	16	27	K.Chambers
Mathematics					23.5	0	23.5	F	13,21	18	L.Thomas
Music					31.0	12	43			3	L.Barnaby
Physical Education					8	13	21	P	16	11	S.Holmes-Gilzeane
Social Studies					38	22	60	S	4	10	B.Wilson-Grant
Spanish					56.8	26.8	83.6	G	1	3	D.Davis
Visual Arts					30	25	55	G	5	8	P.Richards

Key to Term Grade and Letter Schemes			
Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%			
A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)			
Key to Conduct			
E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable			

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Dashana's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	DASHANA has performed unsatisfactorily this term, and she should be encouraged to apply herself more meaningfully to attain academic success. C.Gerrow	DASHANA is a helpful and cooperative student who is a delight to teach. Please encourage her. A. Pommells Well-behaved student. Much more room for improvement. D. Davis

Post(s) of Responsibility	
None	

KEY TO COMMENTS	
1.	Excellent term's work
2.	A very keen student who has maintained a high level of performance
3.	A hard working and capable student
4.	Works consistently and is making progress
5.	Shows interest and is making some progress
6.	Fair performance but improvements can be made
7.	Student tries but finds the subject difficult
8.	Understands the material well but expresses knowledge ineffectively
9.	Finds the subject difficult but can improve if student tries
10.	Must try to be competent in all aspects of the Foreign Language
11.	Shows very little Interest in the subject
12.	Often unprepared for class
13.	Has potential but does not work hard enough
14.	Needs to make more effort in the practical area
15.	Usually works well but seems to have difficulties with the examination
16.	Must do all assignments
17.	Needs to read more widely
18.	Needs to prioritize better
19.	With greater application work should improve
20.	Too talkative in class
21.	Needs to be punctual for classes
22.	Too often absent from classes
23.	Too often absent from school
24.	Too easily distracted
25.	Behaviour affects learning
Notice	
1. Next term begins January 8, 2024	
2. Children need support to maximize their potential	