

MINISTRY OF EDUCATION

Garvey Maceo High School

VERMIFIELD
P.O. BOX 490
MAYPEN, CLARENDON,
JAMAICA ULL.

Garvey Maceo High School

Established in 1968

Telephone: (876) 681-6256
Fax:

Email: garveymaceo.high.school@moe.gov.jm

Excellencia en Estudio Trabajo Recreo

STUDENT'S REPORT CARD

Year: 2024-2025

Term: CHRISTMAS

Name of Student: ADAMS, TREY

Student ID: 6015

Form: 1-5

Date of Birth: 1/12/2030

Number in Form: 38

Position: 29

Student's Average: 41.9

Class Average: 44.0

Distinctions: 10

House: BOLT

GPA: 1.1

Outstanding Effort:

ATTENDANCE SESSIONS

Total Sessions

Times Absent:

Times Late:

Suspensions:

Overall Conduct: SATISFACTOR Y

Merits:

Demerits:

Detentions:

Extra-curricular Activities:

Position(s) or Responsibility:

FORM TEACHER'S COMMENTS

Trey is a quiet,introverted member of the class. he needs to interact more with his peers and build her self-confidence in order to maximize the opportunities which are available to his in school.

D. Russell

SUBJECTS	HW Mark (10%)	Course Mark (30%)	Exam Mark (70%)	FINAL MARK	LETTER GRADE	POSITION	ATTENDANCE	CONDUCT	COMMENTS	TEACHER'S NAME							
AGRICULTURAL SCIENCE	23	23	0	23.3	E	184/279	R.A.	VG	6	T. Maxwell							
BUSINESS BASICS	20	20	0	20.2	E	161/210	R.A.	S	18	T. EWERS-MILLS							
ENGLISH LANGUAGE	24	24	52	75.6	B	40/278	R.A.	S	4	R. Williams							
ENGLISH LITERATURE	17	17	22	39.5	D	65/125	R.A.	G	18	L. Banton							
HOME & FAMILY	6	6	23	29.2	E	135/279	R.A	G	6	C. ALLEN							
INFORMATION TECHNOLOGY	34	34	39	72.6	B	17/275	R.A.	VG	3	J. Forrester							
INTEGRATED SCIENCE	8	8	42	50.1	C	61/275	R.A.	S	28	C. Dawes							
LIBRARY SCIENCE	18	18	33	50.7	C	74/126	R.A.	F	14	T. MUNN							
MATHEMATICS	26	26	36	61.6	C	80/276	R.A.	VG	3,4,6	K. Cohen							
PHYSICAL EDUCATION	25	25	0	24.6	E	234/279	R.A.	G	28	I. Wright							
SOCIAL STUDIES	19	19	17	36.3	D	100/276	R.A.	S	13	S. Hawthorne							
SPANISH	13	13	34	46.8	C	45/79	R.A.	F	14	A. BERNARD							
VISUAL ARTS	15	15	0	14.7	E	194/279	R.A	G	28	S. Chisholm							
KEY TO ATTENDANCE																	
R.A.=REGULAR ATTENDANCE, I.R.=IRREGULAR ATTENDANCE, P.A.=PERIODIC ATTENANCE N.A.=NON-ATTENDANCE																	
KEY TO CONDUCT																	
VG=VERY GOOD, G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE																	
KEY TO LETTER GRADES																	
A 80-100%		B 65-79%		C 50-64%		D 40-49%		E 0-39%									
GENERAL COMMENTS					PRINCIPAL'S/VICE PRINCIPAL'S SIGNATURE												
Greater effort is needed to meet the challenges of high school.																	
Mrs. E. Ewbanks																	
					NEXT TERM BEGINS:												

KEYS TO COMMENTS	
1.	A very keen student.
2.	Excellent performance.
3.	A hardworking and capable student.
4.	Works consistently and is progressing.
5.	Does not participate in class activities.
6.	Tries hard to do well.
7.	A meticulous student.
8.	A very resourceful student.
9.	Good oral communication skills.
10.	An industrious student.
11.	Does well in practical work.
12.	Always prepared for class.
13.	Needs to develop critical thinking skills.
14.	More effort needed for success.
15.	A pleasure to work with.
16.	Must pay attention to theory.
17.	A very dependable student.
18.	Shows interest and makes an effort.
19.	Does not express ideas effectively.
20.	Finds subject difficult.
21.	Disruptive in class.
22.	Actively participates in class.
23.	Has difficulty with examinations.
24.	Too many absences from class.
25.	Too many incomplete assignments.
26.	Shows little or no interest.
27.	Penmanship weak.
28.	Absent from tests.
29.	Improperly attired for practical.
30.	Needs to read more.
31.	Often late for class.
32.	Conduct needs improvement.
33.	Poor attitude to work.
34.	Much too talkative.
35.	School based assessments not done.
36.	Often unprepared for class.
37.	An uncooperative student.
38.	A noted drop in performance.
39.	Lack of texts hampers progress.
40.	Could do well with extra help.
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