

Ascot High School

Founded 1987



WORKING FOR SUCCESS

Working for Success

ASCOT HIGH SCHOOL

SECTOR 1 NORTH, GREATER PORTMORE

PORTMORE, ST. CATHERINE

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Website: <https://ascothigh.edu.jm>

Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Christmas** Academic Year: **2025-2026**

PERSONAL INFORMATION

Student Name: **Minto Aqwane**

Student ID: **AM051010**

Sex: **Male**

Date of Birth: **Oct 5 2010**

Age: **15**

Class: **9-6**

House:

TERM ATTENDANCE

Sessions - Present: **120** Absent: **6** Late: **9** Excused: **6**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

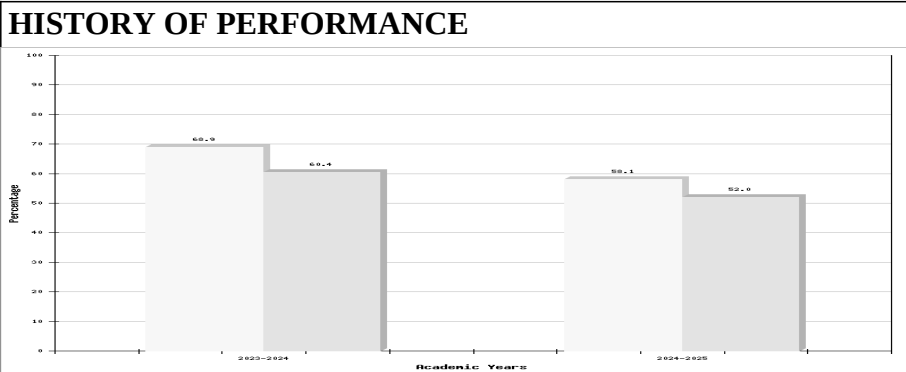
SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average: **65.7** Previous Average: **N/A** GPA: **2.0**

Overall Performance: **B (Satisfactory)** Honour Roll: **No**

Class Average: **48.6** Position in Class: **4** Number in Class: **38**

Academic Probation: **NO** Promotion Status: **N/A**



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	42.9	28.4	71.3	S	5	4	A.Irons-Wright
Business Basics	37	14	51	F	6	8	T.Brown
English Language	47	20	67	E	3	4	O.Wedderburn
English Literature	46	25	71	F	5	6	V.Mussington-Green
FCM	38	22	60	S	7	4	N.Dawson
History	55	26	81	G	3	2	N.Small Atkinson
Industrial Techniques	40	17	57	S	4	6	B.Edwards
Mathematics	55	34	89	E	1	1	A.Pommells
Performing Arts	33	19	52	G	6	6	S.McCarthy
Physical Education	35	25	60	G	5	9	R.Beckford
Physics	50	13	63	G	4	2	R.Clarke
Social Studies	45	12	57	S	19	2	B.Wilson-Grant
Spanish	54	17	71	G	1,2	1	D.Reid
Visual Arts	42	28	70	E	1,2	3	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Aqwane's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Aqwane has performed satisfactorily this term and should be commended for the efforts made this term. P.CAMPBELL	Aqwane is a helpful and cooperative student who is a delight to teach. His attendance and performance are commendable and he should be encourage maintain both attendance and performance. A. Pommells
Post(s) of Responsibility		
None		

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential