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Learnina Today for Tomorrow

STUDENT'S REPORT CARD			
YEAR: 2023-2024		TERM: SUMMER	
STUDENT'S NAME: CAMPBELL, JEVHAUN			
CLASS: 9-1	DATE OF BIRTH: 30/5/2009	STUDENT ID: 5190	
NUMBER IN CLASS: 33	POSITION IN CLASS: 22	STUDENT'S AVERAGE: 50.1	CLASS AVERAGE: 54.7
HOUSE:	GPA: 1.5	OVERALL CONDUCT: SATISFACTORY	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 148	NO. OF SESSIONS ABSENT: 0	NO. OF SESSIONS LATE: 0	
MERITS:	DEMERITS:	DETENTION:	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
Jevhaun has the ability to produce better grades. He must put more effort into his work.			
L. Wallace			
NEXT TERM BEGINS: 2/9/2024			

SUBJECTS	TERM GRADE	EXAM GRADE	AVERAGE GRADE	CONDUCT	POSITION	TEACHERS' COMMENTS	TEACHERS' NAME
			50/50				
AGRICULTURE	32.0	22.0	54	S	15	16,20	L. HUTCHINSON
BUSINESS BASICS	9.0	21.5	31	S	28	17	S. ROBINSON
DRAMA	39.5	33.0	73	S	23	4	J. CLARKE
ENGLISH LANGUAGE	38.3	25.0	63	G	15	20	T. DIXON
ENGLISH LITERATURE	25.1	13.5	39	S	33	4	M. KENION
FAMILY & CONSUMER MANAGEME	35.3	19.0	54	S	13	20	K. WILLIAMSON
GEOGRAPHY	34.2	25.0	59	S	21	9	S. SEIVEWRIGHT
HISTORY	22.3	18.5	41	S	9	20	K. BLAKE
INFORMATION TECHNOLOGY	34.3	26.5	61	G	24	4	L. WALLACE
MATHEMATICS	30.0	18.0	48	S	11	8	S. MARSHALL
MUSIC	25.8	18.5	44	G	28	7	V. CAMPBELL
PHYSICAL EDUCATION	29.5	30.0	60	G	21	7	M. TAFFE
SOCIAL STUDIES	37.5	15.5	53	F	19	17	A. CAMPBELL
SPANISH	7.5	15.5	23	G	25	21	S. WATSON

KEY TO LETTER GRADING SCHEME									
A 86-100%	A- 80-85%	B- 65-69%	B+ 75-79%	B 70-74%	C- 50-54%	C+ 60-64%	C 55-59%	D 40-49%	E 0-39%
CONDUCT - KEY TO RATING									
G =GOOD, S =SATISFACTORY, F =FAIR, U =UNSATISFACTORY, P =POOR									
GRADES COORDINATOR'S COMMENTS									
<i>Capable of achieving great things; needs to stay more focused.</i> <i>V. Campbell</i>									

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level