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Learning Today for Tomorrow

STUDENT'S REPORT CARD			
YEAR: 2023-2024		TERM: SUMMER	
STUDENT'S NAME: MURRAY, JAMOY			
CLASS: 8-5	DATE OF BIRTH: 13/6/2010	STUDENT ID: 5721	
NUMBER IN CLASS: 27	POSITION IN CLASS: 13	STUDENT'S AVERAGE: 45.5	CLASS AVERAGE: 42.1
HOUSE: Campbell	GPA: 1.3	OVERALL CONDUCT: FAIR	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 148	NO. OF SESSIONS ABSENT: 0	NO. OF SESSIONS LATE: 0	
MERITS:	DEMERITS:	DETENTION:	SUSPENSIONS:
EXTRA-CURRICULA ACTIVITIES: DANCE		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
<i>Jamoy needs to settle down to serious school work. With careful guidance and greater encouragement Jamoy should be able to achieve his full potential.</i> <i>S. Hemmings</i>			
NEXT TERM BEGINS: 2/9/2024			

SUBJECTS	TERM GRADE	EXAM GRADE	AVERAGE GRADE	CONDUCT	POSITION	TEACHERS' COMMENTS	TEACHERS' NAME
			50/50				
AGRICULTURE	27.8	9.0	37		6		R. MESSAM
CIVICS	22.5	25.5	48	F	15	20	R. McKENZIE
DRAMA	30.0	24.5	55	P	6	19,24	J. CLARKE
ENGLISH LANGUAGE	16.3	18.0	34	S	18	20	A. ALLEN
FAMILY & CONSUMER MANAGEME	31.0	25.0	56	U	8	8	T. SPENCE
INFORMATION TECHNOLOGY	20.0	27.5	48	U	13	3,19,23,24,2	N. SPENCE
INTEGRATED SCIENCE	25.0	12.0	37		15		R. MESSAM
MATHEMATICS	25.3	22.5	48	P	17	13	R. BARNETT
PHYSICAL EDUCATION		33.0	33	F	4	4	H. BURGHER
READING	17.5	48.0	66	U	11	8	S. MEARS
SOCIAL STUDIES	20.0	20.0	40	F	15	20	R. McKENZIE

KEY TO LETTER GRADING SCHEME									
A 86-100%	A- 80-85%	B- 65-69%	B+ 75-79%	B 70-74%	C- 50-54%	C+ 60-64%	C 55-59%	D 40-49%	E 0-39%
CONDUCT - KEY TO RATING									
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR									
GRADES COORDINATOR'S COMMENTS									
<i>In order for Jamoy grades to improve he will have to settle down and do his school work.</i> <i>L. Hutchinson</i>									

Key To Teachers' Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level