

Ascot High School

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Working for Success

ASCOT HIGH SCHOOL

SECTOR 1 NORTH, GREATER PORTMORE

PORTMORE, ST. CATHERINE

TELE: 876-649-0326/29

Website: <https://ascothigh.edu.jm>

Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Chambers Arhiyana Taneisea**

Student ID: **AC210909** Sex: **Female**

Date of Birth: **Sep 21 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **168** Absent: **58** Late: **25** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

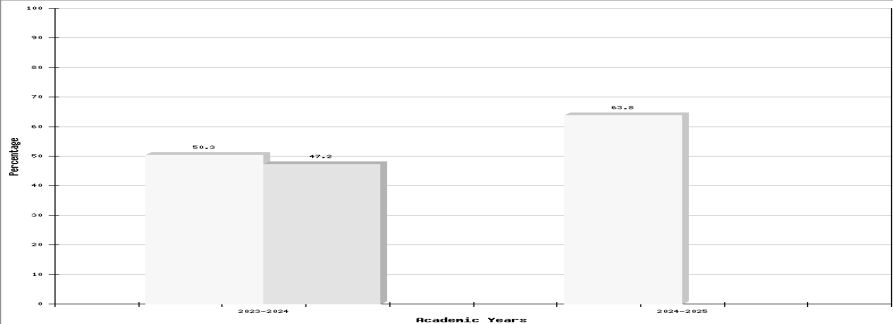
Student Average: **47.2** Previous Average: **50.3** GPA: **1.0**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **27** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	39	28	67	G	5	7	A.Irons-Wright
Business Basics	12	24	36			25	T.Brown
English Language	31.0	26	57	U	11,13	19	N.Richards-Appow
English Literature	24	27	51	F	23	20	V.Mussington-Green
FCM	25	24	49	E	13	15	S.Pink
History	13	18	31	G	11	13	T.Jackson
Industrial Techniques	41	26	67	S	13	9	K.Chambers
Mathematics	26.9	20	46.9	F	19,21	17	L.Thomas
Physical Education	0	8	8	P	11	1	S.Holmes-Gilzeane
Physics	32	11	43	S	7	8	R.Clarke
Social Studies	31.0	20	51	S	5	17	B.Wilson-Grant
Spanish	35.1	30	65.1	G	16	13	D.Davis
Visual Arts	14	28	42	G	13	10	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Arhiyana's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	ARHYANA has performed unsatisfactorily this term, and she should be encouraged to apply herself more meaningfully to attain academic success. C.Gerrow	ARHYANA's behaviour is commendable; her attendance and punctuality are satisfactory. A. Pommells A well-behaved student. Needs to apply herself more. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

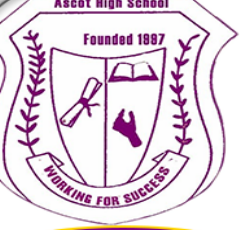
Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Chow Shavel**

Student ID: **SC171209**

Sex: **Female**

Date of Birth: **Dec 17 2009**

Age: **15**

Class: **9-6**

House:

TERM ATTENDANCE

Sessions - Present: **178** Absent: **48** Late: **42** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

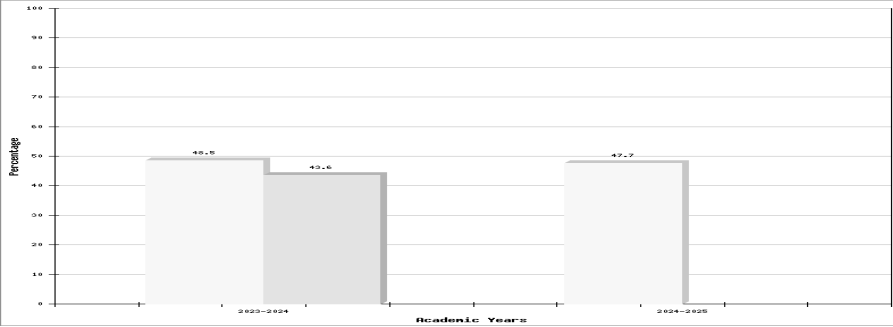
Student Average: **43.6** Previous Average: **48.5** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **33** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	27	26	53	G	16, 21	11	N.Beckford
Biology	42.2	0	42.2	F	5	16	A.Irons-Wright
Business Basics	25	18	43			21	T.Brown
English Language	58	28	86	G	3	2	N.Richards-Appow
English Literature	30	22	52	F	13	19	V.Mussington-Green
FCM	37	20	57	U	13	10	S.Pink
Geography	28	0	28	S	13,18,19	19	S.Peters-Barracks
Industrial Techniques	26	0	26	P	25	28	K.Chambers
Mathematics	51	27	78	E	2	3	A.Pommells
Music	10	0	10			15	L.Barnaby
Physical Education	0	0	0			15	S.Holmes-Gilzeane
Physics	30	12	42	S	7	9	R.Clarke
Social Studies	37	20	57	S	5	11	B.Wilson-Grant
Spanish	36	0	36	F	18	30	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Shavel's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	SHAVEL has performed unsatisfactorily this term, and she should be encouraged to apply herself more meaningfully to attain academic success. C.Gerrow	SHAVEL's attendance is an area of great concern and it needs to be addressed. A. Pommells Very unsatisfactory performance. Shavel needs to be encouraged in her academics. D. Davis
Post(s) of Responsibility		
None		

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

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Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Clarke Sheckera Teara**

Student ID: **SC250209** Sex: **Female**

Date of Birth: **Feb 2 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **206** Absent: **20** Late: **37** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

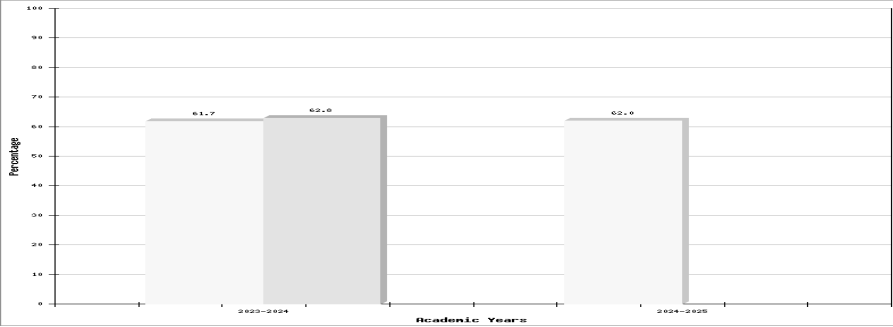
Student Average: **62.8** Previous Average: **61.7** GPA: **2.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **5** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	26.5	30	56.5	G	16, 21	9	N.Beckford
Biology	36.3	20	56.3	G	6	10	S.Reid
Business Basics	48	24	72			4	T.Brown
Chemistry	42.3	24.6	66.9	G	5	6	M.Masters-Wheatley
Drama	48	25	73	E	6	4	S.McCarthy
English Language	40	20	60	G	13	18	N.Richards-Appow
English Literature	34	28	62	F	19	10	V.Mussington-Green
FCM	39	20	59	E	8	8	S.Pink
Geography	34	24	58	S	6,19	6	S.Peters-Barracks
Industrial Techniques	29	32	61	S	4	13	K.Chambers
Mathematics	39.5	32	71.5	E	3	3	L.Thomas
Physical Education	24	35	59	U	16	3	S.Holmes-Gilzeane
Social Studies	34	20	54	S	5	14	B.Wilson-Grant
Spanish	36.2	33.6	69.8	G	3	11	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Sheckera's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Even though SHECKERA has performed satisfactorily in some areas, she must apply herself in the areas of concern so that her academic performance can improve commendably. C.Gerrow	While SHECKERA attends school regularly, her punctuality needs immediate attention. A.Pommells A satisfactory performance. Much room for improvement. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

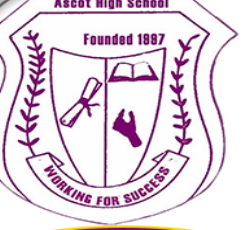
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Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Doctor Akira Nakahda**

Student ID: **AD110709** Sex: **Female**

Date of Birth: **Nov 7 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **220** Absent: **6** Late: **3** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

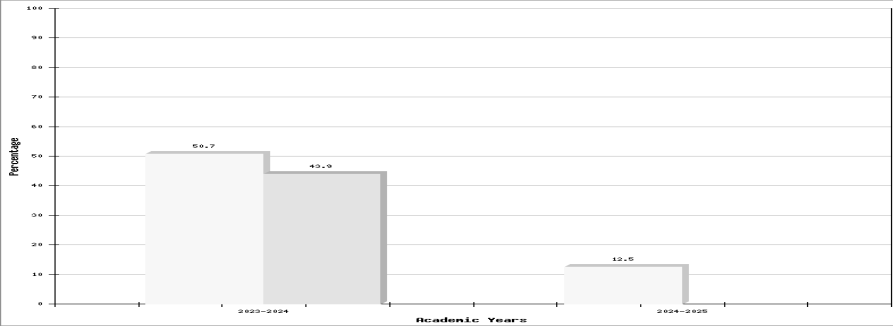
Student Average: **43.9** Previous Average: **50.7** GPA: **0.4**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **32** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	23	21.2	44.2	S	24	16	S.Reid
Business Basics	20	21	41			22	T.Brown
Chemistry	32.3	21.2	53.5	U	13,16	12	M.Masters-Wheatley
English Language	35	20	55	D	25	21	N.Richards-Appow
English Literature	16	27	43	F	13	24	V.Mussington-Green
FCM	15	19	34	S	19	21	S.Pink
Geography	29	19	48	F	19,24	12	S.Peters-Barracks
Industrial Techniques	14	20	34	P	18	26	K.Chambers
Mathematics	37	17	54	E	4	11	A.Pommells
Music	29	12	41			5	L.Barnaby
Physical Education	22	21	43	U	16	7	S.Holmes-Gilzeane
Social Studies	26	11	37		13	21	B.Wilson-Grant
Spanish	12.8	18.8	31.6	F	16	32	D.Davis
Visual Arts	27	28	55	G	5	8	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Akira's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	AKIRA has performed unsatisfactorily this term, and she should be encouraged to apply herself more meaningfully to attain academic success. C.Gerrow	AKIRA's attendance and punctuality are impeccable. Please encourage her to continue to attend school frequently and on time. A. Pommells Unsatisfactory performance. Capable of much more. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

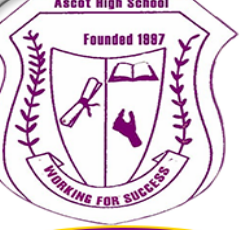
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Eckstine Dashana Jyana**

Student ID: **DE220809** Sex: **Female**

Date of Birth: **Aug 22 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **187** Absent: **39** Late: **10** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

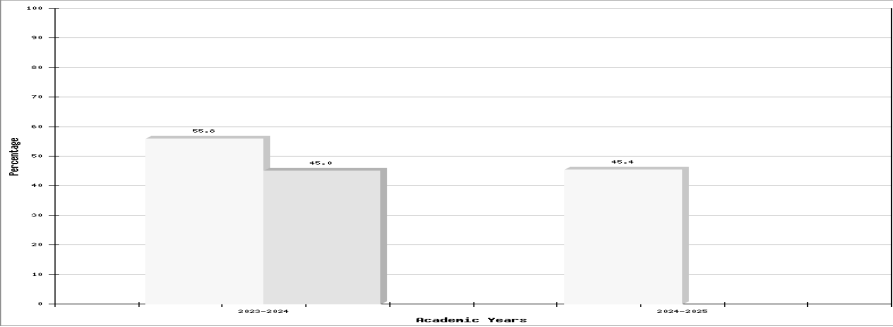
Student Average: **45.0** Previous Average: **55.8** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **31** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	34.4	19.6	54	G	19	12	S.Reid
Business Basics	21	19	40			23	T.Brown
Chemistry	15.5	13.2	28.7	F	13,16	18	M.Masters-Wheatley
English Language	44	24	68	U	6	14	N.Richards-Appow
English Literature	28	20	48	F	13	21	V.Mussington-Green
FCM	24	19	43	E	13	18	S.Pink
Geography	14.5	20	34.5	S	18,19	18	S.Peters-Barracks
Industrial Techniques	28	0	28	P	16	27	K.Chambers
Mathematics	23.5	0	23.5	F	13,21	18	L.Thomas
Music	31.0	12	43			3	L.Barnaby
Physical Education	8	13	21	P	16	11	S.Holmes-Gilzeane
Social Studies	38	22	60	S	4	10	B.Wilson-Grant
Spanish	56.8	26.8	83.6	G	1	3	D.Davis
Visual Arts	30	25	55	G	5	8	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Dashana's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	DASHANA has performed unsatisfactorily this term, and she should be encouraged to apply herself more meaningfully to attain academic success. C.Gerrow	DASHANA is a helpful and cooperative student who is a delight to teach. Please encourage her. A. Pommells Well-behaved student. Much more room for improvement. D. Davis
Post(s) of Responsibility		
None		

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

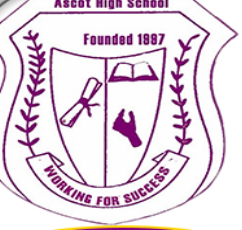
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Francis Natalee Nicole**

Student ID: **NF060709** Sex: **Female**

Date of Birth: **Jun 7 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **122** Absent: **104** Late: **25** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

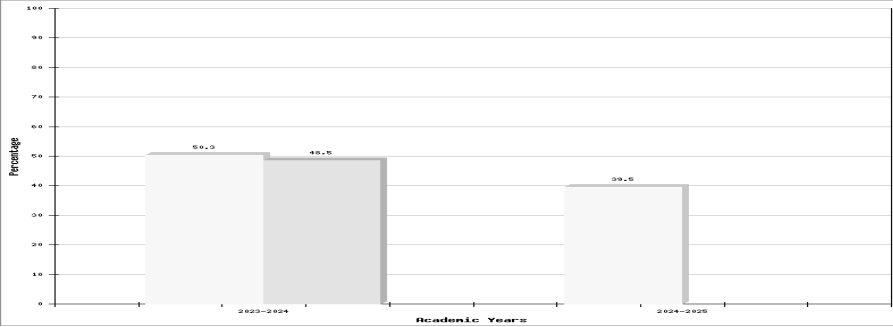
Student Average: **48.5** Previous Average: **50.3** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **25** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	35	18.8	53.8	G	5	13	A.Irons-Wright
Business Basics	19	22	41			22	T.Brown
Chemistry	37.6	22.6	60.2	G	6	9	M.Masters-Wheatley
Drama	41	20	61	G	4	9	S.McCarthy
English Language	18	21	39	G	23	24	N.Richards-Appow
English Literature	31.0	23	54	F	13	18	V.Mussington-Green
FCM	5	24	29	E	13	22	S.Pink
History	33	29	62	G	6	6	T.Jackson
Industrial Techniques	16	29	45	U	15	22	K.Chambers
Mathematics	40	30	70	E	2	7	A.Pommells
Physical Education	10		10	U	16	14	S.Holmes-Gilzeane
Social Studies	31.0	13	44	F	13	19	B.Wilson-Grant
Spanish	29.2	30.4	59.6	G	5	16	D.Davis
Visual Arts	25	25	50	G	5	9	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Natalee's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	NATALEE has performed unsatisfactorily this term, and she should be encouraged to apply herself more meaningfully to attain academic success. C.Gerrow	NATALEE is a helpful and cooperative student who is a delight to teach. Please encourage her. A. Pommells Unsatisfactory performance. Much more room for improvement. D. Davis

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

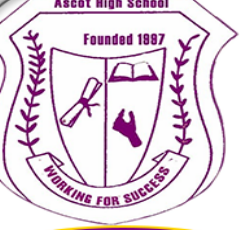
Notice

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Website: <https://ascothigh.edu.jm>

Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Gardener Shenequa**

Student ID: **SG230409** Sex: **Female**

Date of Birth: **Apr 23 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **196** Absent: **30** Late: **8** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

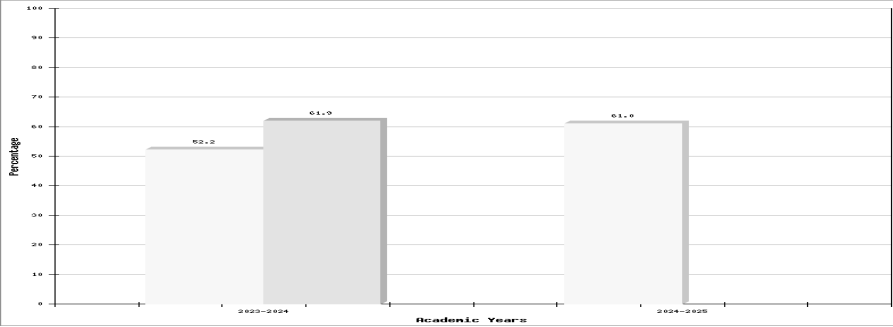
Student Average: **61.9** Previous Average: **52.2** GPA: **1.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **6** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	42.8	25.6	68.4	G	5	4	S.Reid
Business Basics	44	25	69			7	T.Brown
Chemistry	44	20.6	64.6	G	6	8	M.Masters-Wheatley
English Language	48	25	73	G	4	11	N.Richards-Appow
English Literature	45	33	78	S	2	2	V.Mussington-Green
FCM	39	26	65	E	6	4	S.Pink
Geography	37.5	24	61.5	S	5	3	S.Peters-Barracks
Industrial Techniques	41	22	63	S	5	11	K.Chambers
Mathematics	40	20	60	G	5	13	L.Thomas
Music	27	9	36			6	L.Barnaby
Physical Education	30	22	52	U	16	5	S.Holmes-Gilzeane
Social Studies	37	5	42	F	13	20	B.Wilson-Grant
Spanish	41.6	22	63.6	F	4	14	D.Davis
Visual Arts	47	23	70	G	5	3	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Shenequa's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Even though SHENEQUA has performed satisfactorily in some areas, she must apply herself in the areas of concern so that her academic performance can improve commendably. C.Gerrow	SHENEQUA's attendance and punctuality are impeccable. Please encourage her to continue to attend school frequently and on time. A. Pommells A fair term's work. Much more room to improve. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

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Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Geogory Tallata**

Student ID: **TG300609**

Sex: **Female**

Date of Birth: **Jun 30 2009**

Age: **15**

Class: **9-6**

House:

TERM ATTENDANCE

Sessions - Present: **190** Absent: **36** Late: **8** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

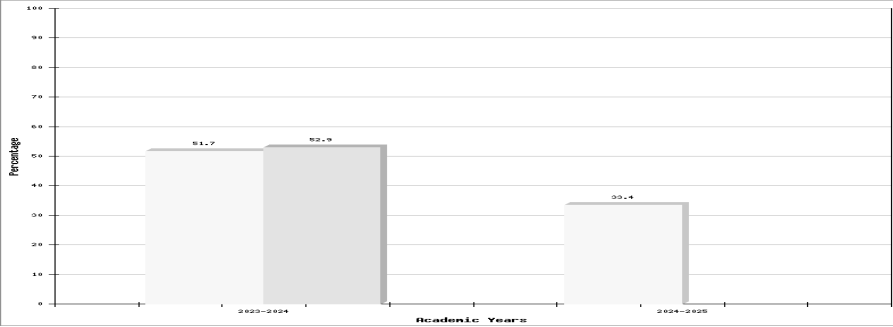
Student Average: **52.9** Previous Average: **51.7** GPA: **0.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **22** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	27	31	58	E	16, 21	8	N.Beckford
Biology	37.7	0	37.7	G	7	17	A.Irons-Wright
Business Basics	34	16	50			19	T.Brown
Chemistry	46.2	20	66.2	G	5	7	M.Masters-Wheatley
Drama	48	25	73	E	4	4	S.McCarthy
English Language	26	25	51	G	13	23	N.Richards-Appow
English Literature	40	23	63	E	5	9	V.Mussington-Green
FCM	19	21	40	E	23	20	S.Pink
Geography	17	26	43	G	19	13	S.Peters-Barracks
Industrial Techniques	33	21	54	F	5	16	K.Chambers
Mathematics	43.8	18	61.8	E	19	12	L.Thomas
Physical Education	19	0	19	U	16	13	S.Holmes-Gilzeane
Social Studies	36	17	53	G	13	15	B.Wilson-Grant
Spanish	37.3	33.2	70.5	G	3	10	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Tallata's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Even though TALLATA has performed satisfactorily in some areas, she must apply herself in the areas of concern so that her academic performance can improve commendably. C.Gerrow	TALLATA's behaviour is commendable; her attendance and punctuality are satisfactory. A. Pommells A well-behaved student. Absence has had a serious effect on academic performance. D. Davis

Post(s) of Responsibility
None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

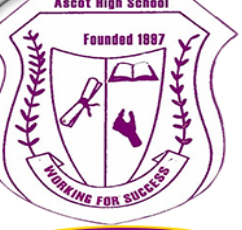
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Email: ascot.high.sce@moe.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Gordon Anastacia Antonica**

Student ID: **AG011009** Sex: **Female**

Date of Birth: **Oct 1 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **138** Absent: **88** Late: **28** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

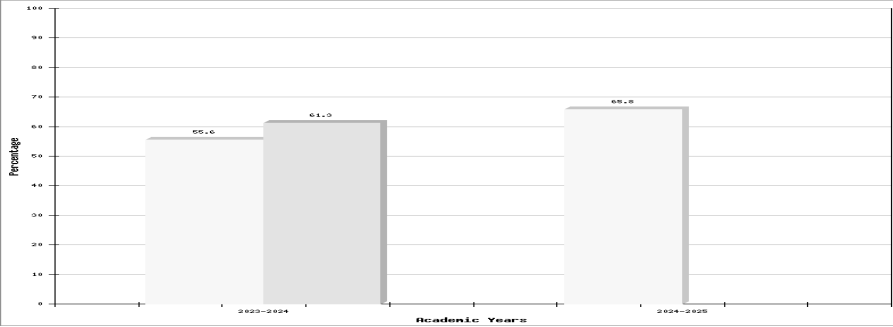
Student Average: **61.3** Previous Average: **55.6** GPA: **2.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **9** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Academic Years	Percentage
2023-2024	55.6
2024-2025	61.3

Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	27	26	53	G	16, 21	11	N.Beckford
Biology	30.7	29.6	60.3	G	16	6	S.Reid
Business Basics	29	26	55			17	T.Brown
Chemistry	47.6	28	75.6	E	4	2	M.Masters-Wheatley
Drama	40	20	60	G	5	10	S.McCarthy
English Language	43	21	64	G	6	16	N.Richards-Appow
English Literature	33	28	61	F	6	11	V.Mussington-Green
FCM	29	26	55	S	13	12	S.Pink
History	29	32	61	G	6	7	T.Jackson
Industrial Techniques	49	31	80	G	3	4	K.Chambers
Mathematics	45.9	34	79.9	G	4	1	L.Thomas
Physical Education	17	14	31	U	16	10	S.Holmes-Gilzeane
Social Studies	43	20	63	G	4	8	B.Wilson-Grant
Spanish	32.1	27.2	59.3	F	5	17	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Anastacia's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.	ANNASTACIA's academic performance this term is fair. Nevertheless, she should be encouraged to focus more so that she can attain even greater academic success. C.Gerrow	ANNASTACIA's attendance is an area of great concern and it needs to be addressed. A. Pommells A fair term's work. Much more room for improvement. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

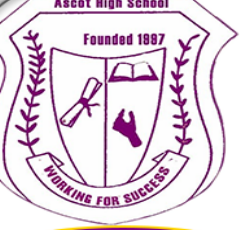
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Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Henry-Mclean Peterlee**

Student ID: **PH120908** Sex: **Female**

Date of Birth: **Sep 12 2008** Age: **16**

Class: **9-6** House: **Marigold**

TERM ATTENDANCE

Sessions - Present: **180** Absent: **43** Late: **6** Excused: **3**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

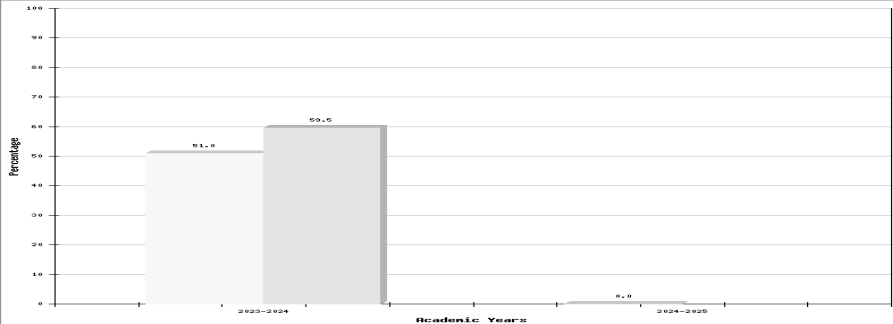
Student Average: **59.5** Previous Average: **51.0** GPA: **0.4**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **12** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	32	30	62	G	16, 21	5	N.Beckford
Biology	30.6	18.8	49.4	S	16, 24	13	S.Reid
Business Basics	45	21	66			8	T.Brown
Drama	42	25	67	E	6	5	S.McCarthy
English Language	46	30	76	G	4	8	N.Richards-Appow
English Literature	33	23	56	G	6	16	V.Mussington-Green
FCM	31.0	25	56	G	13	11	S.Pink
History	10	27	37	G	6	12	T.Jackson
Industrial Techniques	39	27	66	S	5	10	K.Chambers
Mathematics	44.5	29	73.5	S	4	2	L.Thomas
Physical Education	25	11	36	U	16	8	S.Holmes-Gilzeane
Physics	37	6	43	S	7	8	R.Clarke
Social Studies	41	23	64	G	4	7	B.Wilson-Grant
Spanish	58.3	22.8	81.1	G	1	4	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Peterlee's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Even though PETERLEE has performed satisfactorily in some areas, she must apply herself in the areas of concern so that her academic performance can improve commendably. C.Gerrow	PETERLEE's behaviour is commendable; her attendance and punctuality are satisfactory. A. Pommells Fair performance. Other subject areas need more focus. D. Davis
Post(s) of Responsibility		
None		

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

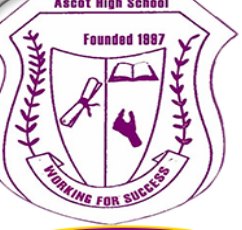
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Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Lewis Kimmorea Shantell**

Student ID: **KL210209** Sex: **Female**

Date of Birth: **Feb 21 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **207** Absent: **19** Late: **9** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

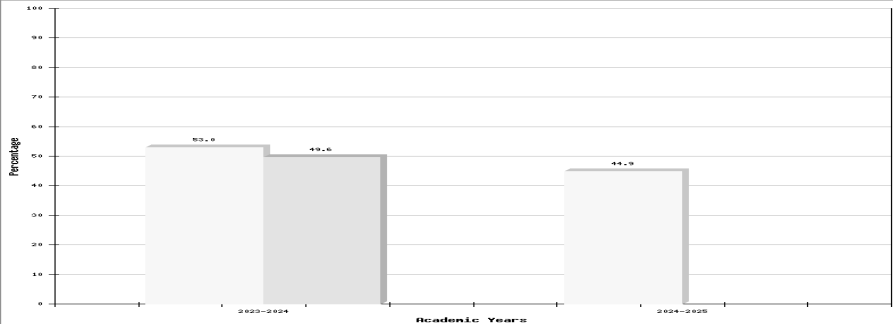
Student Average: **49.6** Previous Average: **53.0** GPA: **0.5**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **23** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	22	21	43	E	16, 21	15	N.Beckford
Biology	32.1	16.4	48.5	G	16	14	S.Reid
Business Basics	36	21	57			15	T.Brown
English Language	16	19	35	G	9	25	N.Richards-Appow
English Literature	36	22	58	E	5	14	V.Mussington-Green
FCM	23	25	48	G	13	16	S.Pink
Geography	32.5	22	54.5	S	6	8	S.Peters-Barracks
Industrial Techniques	49	21	70	G	5	8	K.Chambers
Mathematics	48.9	21	69.9	E	3	7	L.Thomas
Music	26	9	35			7	L.Barnaby
Physical Education	29	26	55	F	16	4	S.Holmes-Gilzeane
Physics	23	6	29	S	7	12	R.Clarke
Social Studies	25	11	36	F	13	22	B.Wilson-Grant
Spanish	35.8	19.2	55	G	8	19	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Kimmorea's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration.	Even though KIMMOREA has performed satisfactorily in some areas, she must apply herself in the areas of concern so that her academic performance can improve commendably. C.Gerrow	KIMMOREA's attendance and punctuality are impeccable. Please encourage her to continue to attend school frequently and on time. A. Pommells Fair performance. She has great potential. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

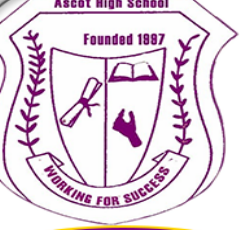
Notice

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Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Moss Seckeena Kimaya**

Student ID: **SM170309** Sex: **Female**

Date of Birth: **Mar 17 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **200** Absent: **26** Late: **35** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

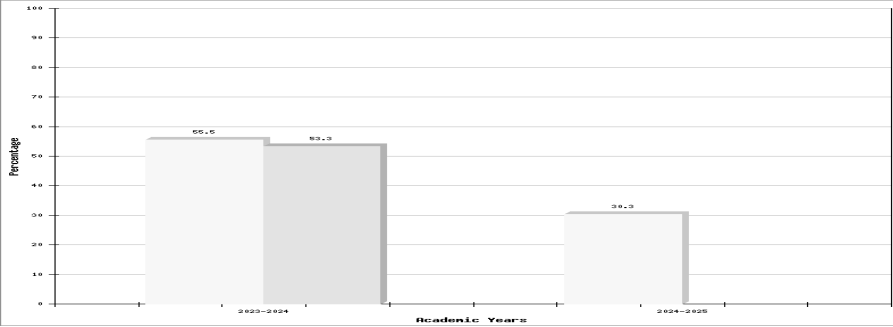
Student Average: **53.3** Previous Average: **55.5** GPA: **0.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **21** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	20.5	28	48.5	G	16, 21	14	N.Beckford
Biology	29.3	26.4	55.7	G	16	11	S.Reid
Business Basics	45	26	71			5	T.Brown
English Language	33	24	57	G	13	19	N.Richards-Appow
English Literature	31.0	25	56	F	6	16	V.Mussington-Green
FCM	31.0	25	56	E	6	11	S.Pink
History	37	27	64	G	4	4	T.Jackson
Industrial Techniques	28	18	46	U	20	21	K.Chambers
Mathematics	37.6	28	65.6	F	19	9	L.Thomas
Music	26	28	54			2	L.Barnaby
Physical Education	18	25	43	P	16	7	S.Holmes-Gilzeane
Physics	25	15	40	S	7	10	R.Clarke
Social Studies	46	20	66	S	4	5	B.Wilson-Grant
Spanish	7.7	15.6	23.3	G	16	34	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Seckeena's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Even though SECKEENA has performed satisfactorily in some areas, she must apply herself in the areas of concern so that her academic performance can improve commendably. C.Gerrow	While SECKEENA attends school regularly, her punctuality is in need of immediate attention. A. Pommells Seckeena's absence and tardiness have impacted her academics negatively. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Robinson Shantoya Gabriella**

Student ID: **SR241109** Sex: **Female**

Date of Birth: **Nov 24 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **200** Absent: **26** Late: **23** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

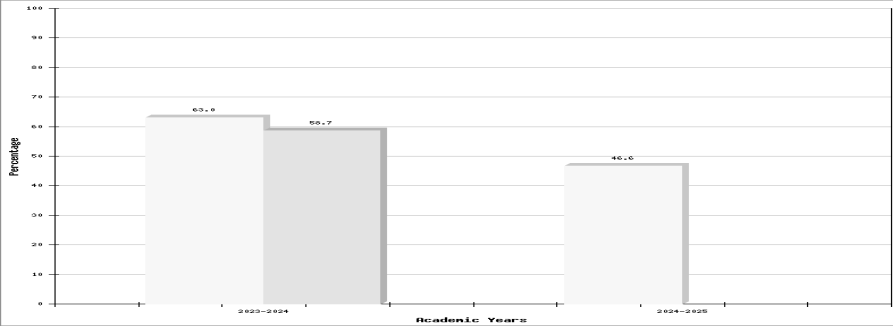
Student Average: **58.7** Previous Average: **63.0** GPA: **1.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **14** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	30	23	53	G	16, 21	11	N.Beckford
Biology	28.8	19.2	48	G	16	15	S.Reid
Business Basics	51	19	70			6	T.Brown
Chemistry	29.4	20	49.4	S	7,16	14	M.Masters-Wheatley
Drama	46	20	66	E	6	6	S.McCarthy
English Language	50	23	73	G	6	11	N.Richards-Appow
English Literature	34	26	60	F	6	12	V.Mussington-Green
FCM	30	23	53	G	6	13	S.Pink
History	46	28	74	E	2	1	T.Jackson
Industrial Techniques	36	26	62	S	5	12	K.Chambers
Mathematics	47	28	75	E	2	4	A.Pommells
Physical Education	17	14	31	P	16	10	S.Holmes-Gilzeane
Social Studies	35	20	55	S	5	13	B.Wilson-Grant
Spanish	18.8	33.2	52	G	4	21	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Shantoya's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	SHANTOYA's academic performance this term is fair. Nevertheless, she should be encouraged to focus more so that she can attain even greater academic success. C.Gerrow	SHANTOYA is a helpful and cooperative student who is a delight to teach. Please encourage her. A. Pommells A very pleasant student. Needs to focus more to get better results. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

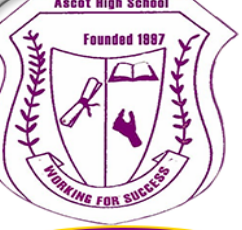
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Shirley Kahdria Nephie-Ann**

Student ID: **KS170909** Sex: **Female**

Date of Birth: **Sep 17 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **182** Absent: **44** Late: **30** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

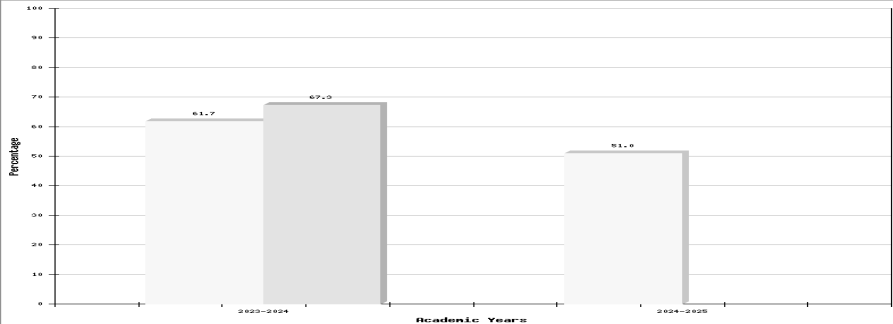
Student Average: **67.3** Previous Average: **61.7** GPA: **2.0**

Overall Performance: **B (Satisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **2** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	48.5	26.4	74.9	S	5	4	A.Irons-Wright
Business Basics	51	27	78			1	T.Brown
Drama	50	25	75	E	6	3	S.McCarthy
English Language	44	33	77	G	4	7	N.Richards-Appow
English Literature	51	35	86	G	2	1	V.Mussington-Green
FCM	34	18	52	G	6	14	S.Pink
History	21	30	51	G	5	10	T.Jackson
Industrial Techniques	29	33	62	S	4	12	K.Chambers
Mathematics	33.5	31	64.5	G	5	11	L.Thomas
Physical Education	25	30	55	U	16	4	S.Holmes-Gilzeane
Physics	40	15	55	S	6	2	R.Clarke
Social Studies	47	16	63	S	4	8	B.Wilson-Grant
Spanish	55.6	30	85.6	G	1	1	D.Davis
Visual Arts	40	23	63	F	5	5	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Kahdria's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	KAHDRIA's academic performance this term is fair. Nevertheless, she should be encouraged to focus more so that she can attain even greater academic success. C.Gerrow	KAHDRIA's behaviour is commendable; her attendance and punctuality are satisfactory. A. Pommells A fair performance. Needs to focus more on other subject areas. D. Davis
Post(s) of Responsibility		
None		

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

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Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name:

Sinclair Elisheva Ishael

Student ID:

ES291209

Sex:

Female

Date of Birth:

Sep 29 2009

Age:

15

Class:

9-6

House:

TERM ATTENDANCE

Sessions - Present: 160 Absent: 66 Late: 34 Excused: 0

BEHAVIOUR RECORD

Detention: 0

Demerits: 0

Ordermarks: 0

Verbal Warnings: 0

Suspensions - Internal: 0 External: 0 Merits: 0

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average: 48.3

Previous Average: 62.9

GPA: 0.5

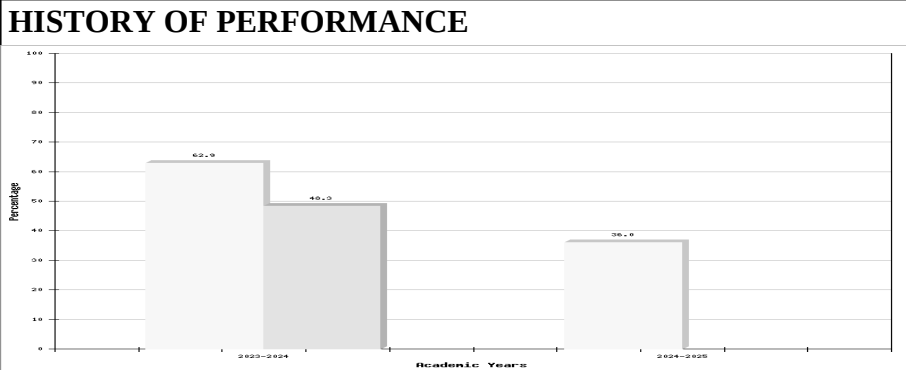
Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: 55.3

Position in Class: 26

Number in Class: 36

Academic Probation: **YES** Promotion Status: **Promoted**



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	5	26	31	G	16, 21	16	N.Beckford
Biology	7	19.6	26.6	S	22	19	A.Irons-Wright
Business Basics	50	27	77			2	T.Brown
Chemistry	21.2	28.8	50	S	6,16	13	M.Masters-Wheatley
English Language	39	34	73	G	6	11	N.Richards-Appow
English Literature	26	39	65	G	5	7	V.Mussington-Green
FCM	32	25	57	F	6	10	S.Pink
Geography	14	23	37	F	18,19	16	S.Peters-Barracks
Industrial Techniques	14	23	37	P	11	25	K.Chambers
Mathematics	52	28	80	E	1	2	A.Pommells
Music	14	11	25			11	L.Barnaby
Physical Education	0	0	0	P	11	15	S.Holmes-Gilzeane
Social Studies	50	30	80	E	1	1	B.Wilson-Grant
Spanish	0	37.6	37.6	F	16	29	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Elisheva's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	ELISHEVA's performance is below the required standard, and she should be encouraged to work harder to meet the required academic standard of performance. C.Gerrow	ELISHEVA's behaviour is commendable; her attendance and punctuality are satisfactory. A. Pommells Unsatisfactory performance. Has great potential. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

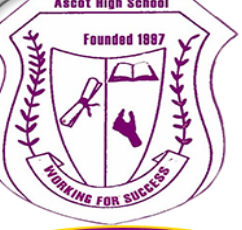
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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Smith Anecia Janella**

Student ID: **AS300909** Sex: **Female**

Date of Birth: **Aug 30 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **174** Absent: **52** Late: **15** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

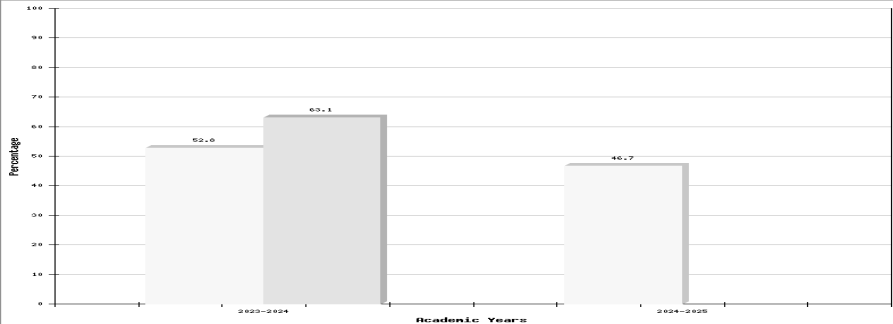
Student Average: **63.1** Previous Average: **52.8** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **4** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	45.3	22.4	67.7	G	5	6	A.Irons-Wright
Business Basics	48	25	73			3	T.Brown
English Language	56	33	89	E	3	1	N.Richards-Appow
English Literature	41	37	78	G	3	2	V.Mussington-Green
FCM	41	26	67	E	6	2	S.Pink
Geography	24.5	25	49.5	S	13,19	11	S.Peters-Barracks
Industrial Techniques	29	29	58	F	16	15	K.Chambers
Mathematics	53	18	71	E	2	6	A.Pommells
Music	17	0	17			13	L.Barnaby
Physical Education	22	14	36	P	11	8	S.Holmes-Gilzeane
Physics	45	13	58	G	6	1	R.Clarke
Social Studies	49	27	76	E	2	2	B.Wilson-Grant
Spanish	59.5	17.2	76.7	G	3	7	D.Davis
Visual Arts	43	24	67	F	5	4	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Anecia's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Even though ANEICIA has performed satisfactorily in some areas, she must apply herself in the areas of concern so that her academic performance can improve commendably. C.Gerrow	ANEICIA's decorum and dress are commendable, and her attendance and punctuality are fair. A. Pommells A fair performance. Much more room for improvement. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

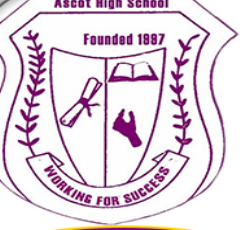
Notice

1. Next term begins January 8, 2024

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PORTMORE, ST. CATHERINE

TELE: 876-649-0326/29

Website: <https://ascothigh.edu.jm>

Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Smith Tyecia Ohnique**

Student ID: **TS300909** Sex: **Female**

Date of Birth: **Sep 30 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **200** Absent: **26** Late: **41** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

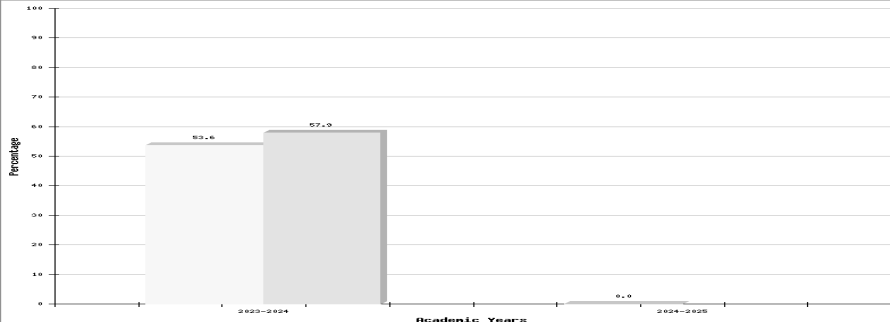
Student Average: **57.9** Previous Average: **53.6** GPA: **0.4**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **16** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	22.5	28	50.5	G	4, 21	13	N.Beckford
Biology	32.2	24.4	56.6	S	16	9	S.Reid
Business Basics	34	18	52			18	T.Brown
Drama	35	20	55	E	6	14	S.McCarthy
English Language	56	28	84	G	4	3	N.Richards-Appow
English Literature	34	35	69	F	4	4	V.Mussington-Green
FCM	41	19	60	F	6	7	S.Pink
History	17	26	43	G	6	11	T.Jackson
Industrial Techniques	40	22	62	S	5	12	K.Chambers
Mathematics	44	17	61	E	3	9	A.Pommells
Physical Education	14	20	34	U	11	9	S.Holmes-Gilzeane
Physics	32	15	47	G	7	5	R.Clarke
Social Studies	40	20	60	G	3	10	B.Wilson-Grant
Spanish	55.5	21.2	76.7	G	3	7	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Tyecia's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	TYECIA's academic performance this term is fair. Nevertheless, she should be encouraged to focus more so that she can attain even greater academic success. C.Gerrow	While TYECIA attends school regularly, her punctuality is very poor. This area is in need of immediate attention. A. Pommells Fair performance. Tyecia has great potential. D. Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

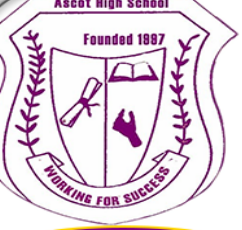
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Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Thomas Laneique Kellane**

Student ID: **LT121208** Sex: **Female**

Date of Birth: **Dec 12 2008** Age: **16**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **186** Absent: **40** Late: **46** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

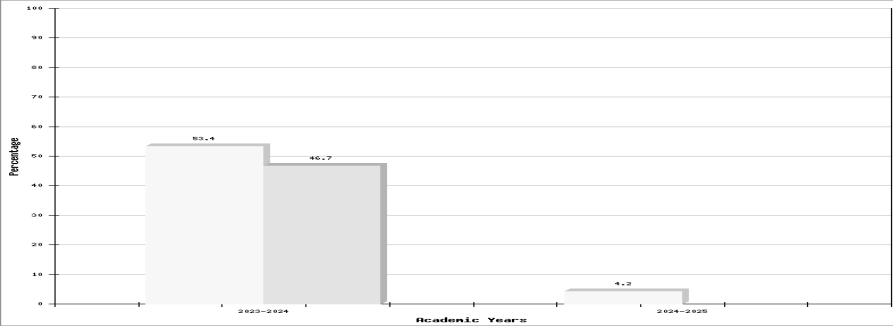
Student Average: **46.7** Previous Average: **53.4** GPA: **0.4**

Overall Performance: **D (Unsatisfactory)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **28** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	17.1	15.2	32.3	S	7	18	A.Irons-Wright
Business Basics	44	25	69			7	T.Brown
Drama	38	20	58	G	6	12	S.McCarthy
English Language	35	20	55	G	13	21	N.Richards-Appow
English Literature	37	20	57	F	6	15	V.Mussington-Green
FCM	40	18	58	E	6	9	S.Pink
Geography	16.5	19	35.5	S	18,19	17	S.Peters-Barracks
Industrial Techniques	20	24	44	U	18	23	K.Chambers
Mathematics	40	22	62	E	3	8	A.Pommells
Physical Education	20	0	20	U	11	12	S.Holmes-Gilzeane
Social Studies	33	20	53	G	5	15	B.Wilson-Grant
Spanish	8.6	18.4	27	U	22	33	D.Davis
Visual Arts	16	20	36	F	13	12	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Laneique's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	LANEIQUE has performed unsatisfactorily this term, and she should be encouraged to apply herself more meaningfully to attain academic success. C.Gerrow	LANEIQUE's decorum and dress are commendable, and her attendance and punctuality are fair. A. Pommells Unsatisfactory performance. Please encourage her in her academics. D. Davis
Post(s) of Responsibility		
None		

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

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24. Too easily distracted

25. Behaviour affects learning

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Thompson Roxine Daicia**

Student ID: **RT170409** Sex: **Female**

Date of Birth: **Apr 17 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **198** Absent: **28** Late: **14** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

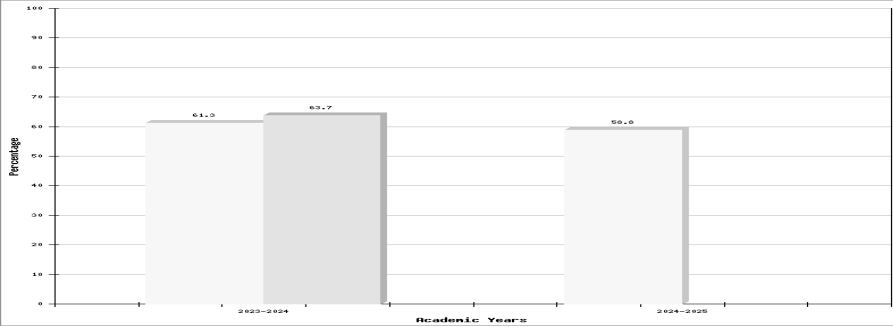
Student Average: **63.7** Previous Average: **61.3** GPA: **2.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **3** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	38.5	29	67.5	G	4, 21	2	N.Beckford
Biology	31.0	26	57	G	5	11	A.Irons-Wright
Business Basics	50	22	72			4	T.Brown
Chemistry	42	26	68	G	5	5	M.Masters-Wheatley
Drama	52	25	77	E	4	1	S.McCarthy
English Language	50	28	78	G	4	6	N.Richards-Appow
English Literature	22	25	47	F	13	22	V.Mussington-Green
FCM	34	19	53	G	6	13	S.Pink
History	33	31	64	E	3	4	T.Jackson
Industrial Techniques	55	34	89	E	3	1	K.Chambers
Mathematics	40.7	30	70.7	E	3	4	L.Thomas
Physical Education	0	0	0			15	S.Holmes-Gilzeane
Social Studies	43	22	65	G	4	6	B.Wilson-Grant
Spanish	51.2	32.8	84	G	1	2	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Roxine's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Even though ROXINE has performed satisfactorily in some areas, she must apply herself in the areas of concern so that her academic performance can improve commendably. C.Gerrow	ROXINE is a helpful and cooperative student who is a delight to teach. Please encourage her. A. Pommells A very kind and disciplined young lady. Continue to encourage her D.Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

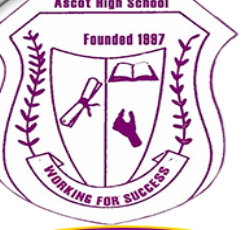
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Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Walker Shadia Mercedes**

Student ID: **SW271009** Sex: **Female**

Date of Birth: **Oct 27 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **208** Absent: **18** Late: **12** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

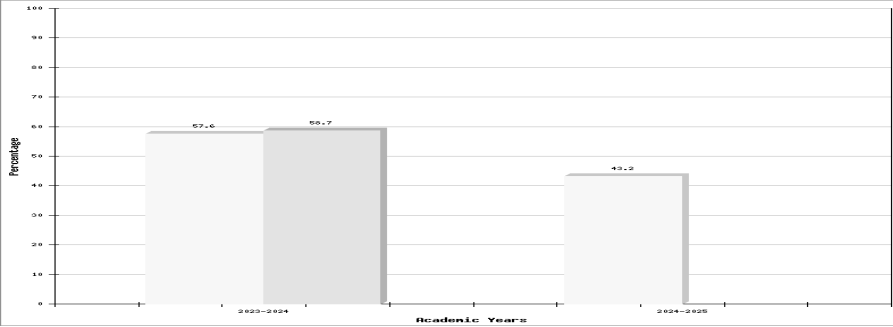
Student Average: **58.7** Previous Average: **57.6** GPA: **1.0**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **14** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	34	26	60	G	4, 21	7	N.Beckford
Biology	30.4	26.4	56.8	G	16	8	S.Reid
Business Basics	44	21	65			9	T.Brown
English Language	53	27	80	G	3	5	N.Richards-Appow
English Literature	37	27	64	F	5	8	V.Mussington-Green
FCM	30	18	48	E	13	16	S.Pink
History	44	28	72	G	3	2	T.Jackson
Industrial Techniques	46	28	74	G	4	6	K.Chambers
Mathematics	44	13	57	E	4	10	A.Pommells
Music	19	0	19			12	L.Barnaby
Physical Education	21	26	47	U	11	6	S.Holmes-Gilzeane
Physics	36	7	43	G	7	8	R.Clarke
Social Studies	42	20	62	G	4	9	B.Wilson-Grant
Spanish	51.1	22.8	73.9	G	2	8	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Shadia's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	SHADIA's academic performance this term is fair. Nevertheless, she should be encouraged to focus more so that she can attain even greater academic success. C.Gerrow	SHADIA is a helpful and cooperative student who is a delight to teach. Please encourage her. A. Pommells A commendable performance. Please encourage her in other subject areas. D.Davis

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

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Email: ascot.high.sce@moe.gov.jm

"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Williams Davian Zanique**

Student ID: **DW010809** Sex: **Female**

Date of Birth: **Aug 10 2009** Age: **15**

Class: **9-6** House:

TERM ATTENDANCE

Sessions - Present: **165** Absent: **61** Late: **31** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

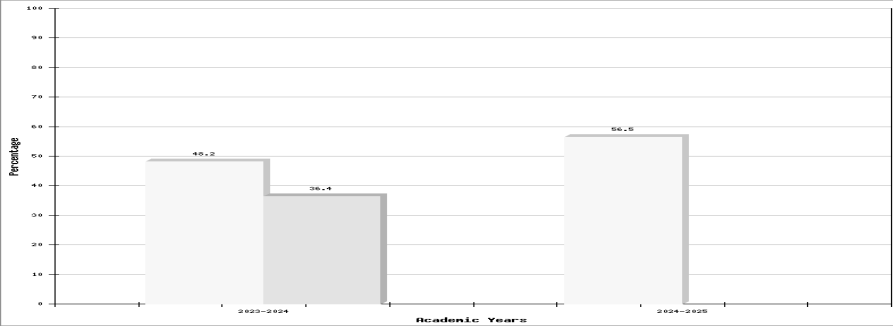
Student Average: **36.4** Previous Average: **48.2** GPA: **0.5**

Overall Performance: **E (Poor)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **34** Number in Class: **36**

Academic Probation: **YES** Promotion Status: **Pend Intervention**

HISTORY OF PERFORMANCE



Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Biology	32	13.6	45.6	S	11	15	A.Irons-Wright
Business Basics	41	21	62			11	T.Brown
English Language	35	26	61	G	6	17	N.Richards-Appow
English Literature	24	27	51	F	13	20	V.Mussington-Green
FCM	33	25	58	F	6	9	S.Pink
Geography	23	0	23	F	18	20	S.Peters-Barracks
Industrial Techniques	19	0	19	P	13	29	K.Chambers
Mathematics	42.9	16	58.9	E	3	14	L.Thomas
Physical Education	0	0	0			15	S.Holmes-Gilzeane
Physics	14	11	25	S	7	13	R.Clarke
Social Studies	39	15	54	S	5	14	B.Wilson-Grant
Spanish	0	0	0	F	22	35	D.Davis
Visual Arts	16	0	16	F	11	13	P.Richards

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Davian's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	DAVIAN has performed poorly this term. It is imperative that measures now be taken to assist her to improve her academic performance. C.Gerrow	DAVIAN's decorum and dress are commendable, and her attendance and punctuality are fair. A. Pommells Not a very good performance this term. Please encourage her to do better. D. Davis
Post(s) of Responsibility		
None		

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

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"The premier school in Jamaica"

Term: **Summer**

Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: **Young De-Anna**

Student ID: **DY120108**

Sex: **Female**

Date of Birth: **Dec 1 2008**

Age: **16**

Class: **9-6**

House:

TERM ATTENDANCE

Sessions - Present: **205** Absent: **21** Late: **53** Excused: **0**

BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**

Suspensions - Internal: **0** External: **0** Merits: **0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

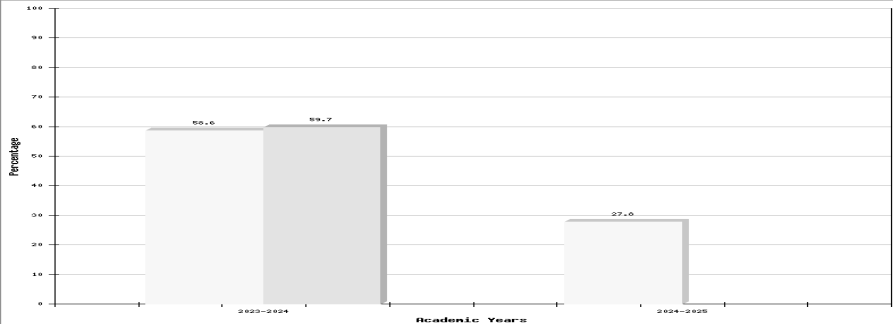
Student Average: **59.7** Previous Average: **58.6** GPA: **0.5**

Overall Performance: **C (Fair)** Honour Roll: **No**

Class Average: **55.3** Position in Class: **11** Number in Class: **36**

Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Academic Years	Percentage
2023-2024	59.7
2024-2025	27.0

Subject	Term Grade	Exam Grade	Final Grade	Conduct	Teacher's Comment	Position	Teacher Initials
	60%	40%	100%				
Agricultural Science	34.5	29	63.5	G	16, 21	4	N.Beckford
Biology	30.3	27.6	57.9	G	16	7	S.Reid
Business Basics	31.0	18	49			20	T.Brown
English Language	51	26	77	G	6	7	N.Richards-Appow
English Literature	32	29	61	F	6	11	V.Mussington-Green
FCM	37	19	56	F	6	11	S.Pink
Geography	38	0	38	S	13,19	14	S.Peters-Barracks
Industrial Techniques	31.0	21	52	F	6	18	K.Chambers
Mathematics	42	20	62	E	3	8	A.Pommells
Music	36	26	62			1	L.Barnaby
Physical Education	42	29	71	F	4	2	S.Holmes-Gilzeane
Physics	31.0	17	48	G	7	4	R.Clarke
Social Studies	48	22	70	G	2	3	B.Wilson-Grant
Spanish	38.5	30	68.5	S	4	12	D.Davis

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of De-Anna's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Even though DE-ANNA has performed satisfactorily in some areas, she must apply herself in the areas of concern so that her academic performance can improve commendably. C.Gerrow	While DE-ANNA attends school regularly, her punctuality is in need of immediate attention. A. Pommells A commendable performance. Continue to encourage her. D. Davis

Post(s) of Responsibility

KEY TO COMMENTS

1. Excellent term's work

2. A very keen student who has maintained a high level of performance

3. A hard working and capable student

4. Works consistently and is making progress

5. Shows interest and is making some progress

6. Fair performance but improvements can be made

7. Student tries but finds the subject difficult

8. Understands the material well but expresses knowledge ineffectively

9. Finds the subject difficult but can improve if student tries

10. Must try to be competent in all aspects of the Foreign Language

11. Shows very little Interest in the subject

12. Often unprepared for class

13. Has potential but does not work hard enough

14. Needs to make more effort in the practical area

15. Usually works well but seems to have difficulties with the examination

16. Must do all assignments

17. Needs to read more widely

18. Needs to prioritize better

19. With greater application work should improve

20. Too talkative in class

21. Needs to be punctual for classes

22. Too often absent from classes

23. Too often absent from school

24. Too easily distracted

25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential