ASCOT HIGH SCHOOL

SECTOR 1 NORTH, GREATER PORTMORE
PORTMORE, ST. CATHERINE
TELE: 876-649-0526/29
Website: https://ascothigh.edu.jm
Email: ascot.high.sce@moey.gov.jm

"The premier school in Jamaica"

Term: **Summer** Academic Year: **2023-2024**

PERSONAL INFORMATION

Student Name: ***Hamilton Susan Annmarie***
Student ID: ***SH260319*** Sex: ***Female***
Date of Birth: ***Mar 26 2010*** Age: ***14***
Class: ***8-6*** House:

TERM ATTENDANCE

Sessions - Present: **216** Absent: **10** Late: **0** Excused: **2**

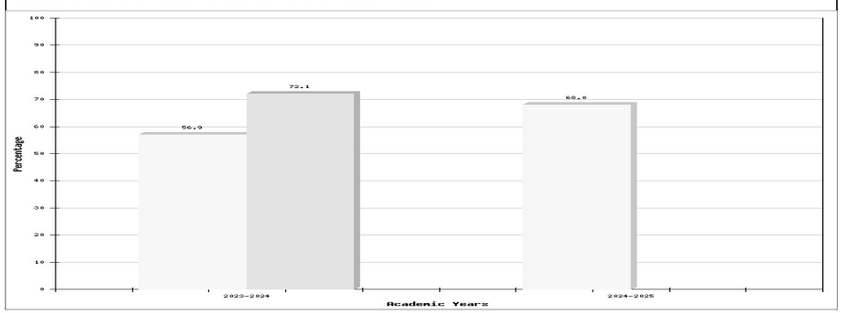
BEHAVIOUR RECORD

Detention: **0** Demerits: **0** Ordermarks: **0** Verbal Warnings: **0**
Suspensions - Internal: **0** External: **0** **Merits: 0**

SUMMARY OF TERM'S ACADEMIC PERFORMANCE

Student Average: **72.1** Previous Average: **56.9** GPA: **2.5**
Overall Performance: **B (Satisfactory)** Honour Roll: **No**
Class Average: **53.2** Position in Class: **1** Number in Class: **34**
Academic Probation: **NO** Promotion Status: **Promoted**

HISTORY OF PERFORMANCE



Subject	Term Grade 60%	Exam Grade 40%	Final Grade 100%	Conduct	Teacher's Comment	Position	Teacher Initials
Business Basics	49	34	83	G	4	4	S.Reid-White
Dance	57	36	93	G	3	1	K.Thomas
English Language	50	35	85	G	2	2	A.Fancy
English Literature	46	32	78	E	2	3	J.Griffiths
FCM	46	24	70	G	2	1	X.Blake
Industrial Techniques	29	23	52	S	13	7	K.Cameron
Information Technology	44	24	68			6	D.Coburn
Integrated Science	50	26	76	S	4	2	R.Clarke
Mathematics	46.5	26	72.5	E	2	3	L.Thomas
Physical Education	39	27	66	G	4	3	S.Holmes-Gilzeane
Social Studies	50	29	79	G	3	3	N.Small Atkinson
Spanish	42.6		42.6	S	5	6	C.Isaac Gomez

Key to Term Grade and Letter Schemes

Term Grade: Sess (Sessional Test) 20% + Prac (Practical) 20% + HW (Home Work) 10% + CW (Classwork) 10% = 60%

A+ (90% and over) A (80%-89%) B (65%-79%) C (50%-64%) D (40%-49%) E (20%-39%) F (0%-19%)

Key to Conduct

E=Excellent, G=Good, S=Satisfactory, F=Fair, U=Unsatisfactory, P=Poor, D=Disruptive, I=Intolerable

Principal's Comments	Grade Supervisor's Comments	Form Teacher's Comments
Dear Parent/Guardian This is an account of Susan's overall performance for this term. Let us celebrate the areas of strength and work on the areas of concern. If you have any questions and/or concerns, please feel free to contact the administration. S. Talbert	Susan's performance this term is commendable. Susan should be encouraged to maintain this level of academic success. P.CAMPBELL	

Post(s) of Responsibility

None

KEY TO COMMENTS

1. Excellent term's work
2. A very keen student who has maintained a high level of performance
3. A hard working and capable student
4. Works consistently and is making progress
5. Shows interest and is making some progress
6. Fair performance but improvements can be made
7. Student tries but finds the subject difficult
8. Understands the material well but expresses knowledge ineffectively
9. Finds the subject difficult but can improve if student tries
10. Must try to be competent in all aspects of the Foreign Language
11. Shows very little Interest in the subject
12. Often unprepared for class
13. Has potential but does not work hard enough
14. Needs to make more effort in the practical area
15. Usually works well but seems to have difficulties with the examination
16. Must do all assignments
17. Needs to read more widely
18. Needs to prioritize better
19. With greater application work should improve
20. Too talkative in class
21. Needs to be punctual for classes
22. Too often absent from classes
23. Too often absent from school
24. Too easily distracted
25. Behaviour affects learning

Notice

1. Next term begins January 8, 2024

2. Children need support to maximize their potential