

MINISTRY OF EDUCATION

May Day High School

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Only The Best Is Good Enough

STUDENT'S REPORT CARD

YEAR:
2023-2024

TERM:
CHRISTMAS

NAME OF STUDENT:
GRIFFITHS, JAHVONTÉ

CLASS ID:
2D

DATE OF BIRTH:
3/31/2010

STUDENT ID:
97035

NUMBER IN CLASS:
46

POSITION:
23

STUDENT'S AVERAGE:
53.2

CLASS AVERAGE:
50.4

HOUSE:
EDWARDS

GPA:
1.7

SUBJECT(S) PASSED:

ATTENDANCE SESSIONS

POSSIBLE SESSIONS:

ABSENT:

LATE:

EXCUSED:

MERIT:

POSITION(S) OF RESPONSIBILITY:

DEFENTION:

SUSPENSION:

DEMERIT:

Co-Curricular Activities:

OUTSTANDING FEES:

FORM TEACHER'S COMMENT

Jahvonté has the ability to produce better grades. he must put more effort into his work. He needs to take school and his academic performance more seriously.

J. Morrison

SUBJECTS	COURSE WORK (30%)	EXAM GRADE (70%)	FINAL GRADE (100%)	LETTE R GRAD E	ATTIT UDE	COND UCT	POSITION	TEACHER'S COMMENTS	SUBJECT TEACHER		
Civics	63	67	65.7	<i>B</i>	<i>D</i>	<i>D</i>	<i>19/43</i>	<i>8,17,19,21</i>	<i>P. SMIKLE</i>		
French	84	34	49.0	<i>C</i>	<i>B</i>	<i>B</i>	<i>16/44</i>	<i>8, 9, 11</i>	<i>R. MAHONEY- WILSON</i>		
Integrated Science	55	43	46.5	<i>C</i>	<i>C</i>	<i>C</i>		<i>7,19,25</i>	<i>O. RANKINE</i>		
Resource and Technology	18	47	38.2	<i>D</i>	<i>D</i>	<i>D</i>		<i>11,13</i>	<i>K. GRAHAM</i>		
Music	0	26	18.2	<i>E</i>	<i>D</i>	<i>D</i>	<i>24/45</i>	<i>13,25</i>	<i>D. BULGIN</i>		
English Literature	33	65	55.3	<i>C</i>	<i>C</i>	<i>B</i>	<i>19/43</i>	<i>8,13,19</i>	<i>E. HANSON</i>		
Language Arts	83	69	73.1	<i>B</i>	<i>A</i>	<i>A</i>	<i>18/42</i>	<i>25</i>	<i>K. Waite-Singh</i>		
Social Studies	81	88	85.9	<i>A</i>	<i>B</i>	<i>B</i>	<i>9/45</i>	<i>8</i>	<i>R. Lawrence- Perkins</i>		
Mathematics	33	39	37.0	<i>D</i>	<i>C</i>	<i>C</i>		<i>25,26,27</i>	<i>K. McLeod</i>		
Library Science	0	70	49.0	<i>C</i>	<i>E</i>	<i>E</i>	<i>31/45</i>	<i>11, 13</i>	<i>S. Daley - Gordon</i>		
Information Communication Technology	75	55	61.0	<i>C</i>	<i>B</i>	<i>B</i>	<i>10/45</i>	<i>8,9</i>	<i>S. Thompson</i>		
Physical Education	95	67	75.4	<i>B</i>	<i>B</i>	<i>B</i>	<i>11/42</i>	<i>10</i>	<i>O. Simpson</i>		
Visual Arts	0	58	40.6	<i>D</i>			<i>31/42</i>		<i>A. Chambers</i>		
Drama	76	56	62.0	<i>C</i>	<i>C</i>	<i>C</i>		<i>11</i>	<i>G. Williams</i>		
Religious Education	30	45	40.7	<i>D</i>	<i>B</i>	<i>B</i>	<i>30/45</i>	<i>8</i>	<i>B. Rowe</i>		
KEY TO ATTITUDE AND CONDUCT											
A=OUTSTANDING, B=GOOD, C=SA TISFACTORY, D=NEEDS IMPROVEMENT, E=POOR											
LETTER GRADING SYSTEM											
A 85-100%	A- 80-84%	B+ 75-79%	B 70-74%	B- 65-69%	C+ 60-64%	C 55-59%	C- 50-54%	D+ 45-49%	D 40-44%	D- 35-39%	E 0-34%
SUPERVISOR'S COMMENTS						PRINCIPAL'S / VICE-PRINCIPAL'S SIGNATURE					
Jahvonté has the ability to produce better grades. he must put more effort into his work. D. Dawkins											
						NEXT TERM BEGINS:					

KEY TO COMMENTS

1. A very keen student who has maintained high standard.

2. Works consistently and is making progress.

3. A diligent and conscientious student.

4. Tries but find subject difficult.

5. Pays attention to details and works accurately.

6. Has good grasp of facts but unable to express them effectively.

7. Has potential but does not work hard enough.

8. A capable student.

9. Disappointing exam results.

10. Satisfactory performance.

11. Needs to work consistently.

12. Shows very little interest.

13. Needs to submit all assignments.

14. Should try to be competent in all aspects of the subject.

15. Must pay attention to all practical skills.

16. Must pay attention to theory.

17. Too often absent from class.

18. Often unprepared for class.

19. With greater application work should improve.

20. Needs textbooks.

21. Poor attitude to work.

22. Needs to be early for classes.

23. Needs to read more widely.

24. Well-developed practical skills.

25. Need to work harder.

26. Too easily distracted.

27. Much too talkative.

28. School-based assignment not completed.

29. No exam done.

PERSONALITY RATING

ATTRIBUTE	RATING
Speech	
Willingness	
Uniform	
Grooming	
Punctuality	