

876-933-3454
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Term: Summer	Year: 2024-2025		
Name of Student: Chrisceka Chambers			
Form Class: 9SP	Date of Birth: 19-Nov-10		Student ID: 19731
Student Average: 45.88		Form Average: 49.03	
Number in Class: 24		Position: 17	
Total Sessions Possible: 384	Sessions Absent: 36	Sessions Present: 348	Sessions Late: 1
Position(s) of Responsibility:			
Co-Curricular Activities: Club: Drama Club			
Merits: 0	Demerits: 0	Detention(s): 0	Suspensions: 0

Special Requests:

Subjects	Summer Term %	Summer Exam %	Year Average	Letter Grade	Rank In Class	Conduct	Teacher's Comment	Teacher's Name
Biology	62	25	47	E	14	G	Needs to exert more effort.	L. Palmer
Cosmetology Theory	44	37	34	E	9	G	Hard-working and capable student who demonstrates good insight and understanding. Disappointing exam grades. Continue to encourage her.	Ms. V. Allwood
Customer Service	73	70	66	C+	11	F	Chriseceka is a bright student who needs to be encouraged to study in order to maintain her academic excellence.	D. Ricketts
English Language	51	47	51	D	8	F	Greater effort is needed.	Miss D. Valentine
English Literature	37	45	44	E	10	S	Has the ability to do better work, but lacks determination and interest.	Miss D. Valentine
Information Technology	31	14	28	E	9	F	With greater effort, the standard of work should improve.	Mr. R. Bennett
Mathematics	51	27	44	E	17	VG	Needs to improve attendance to class.	H. Foster
Physical Education	76	44	59	D	2	S	Has potential but needs to be settled.	Mrs. A. Small

US - Unsatisfactory, **NI** - Needs Improving, **D** - Disruptive

FORM TEACHER'S COMMENT		SUPERVISOR'S/VICE PRINCIPAL'S COMMENT		Responsibility	Satisfactory
Chrisceka is a hardworking and caring individual who extends herself to others. Continue to encourage her.		Chrisceka has the ability to perform at a higher academic level but must apply more consistent effort and remain focused. With improved time management and active participation, greater success is achievable.		Independence	Good
_____ Ms. V. Allwood		_____ Miss D. Valentine			

Principal: Mrs. A. Lafayette-Thompson

Date: September 14, 2025