

MINISTRY OF EDUCATION



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Learnina Today for Tomorrow

STUDENT’S REPORT CARD

YEAR:
2023-2024

TERM:
SUMMER

STUDENT’S NAME:
KELLIER, KIMARLEY

CLASS:
8-6

DATE OF BIRTH:
16/8/2010

STUDENTID:
5708

NUMBER IN CLASS:
21

POSITION IN CLASS:
4

STUDENT’S AVERAGE:
41.9

CLASS AVERAGE:
33.2

HOUSE:
Campbell

GPA:
1.1

OVERALL CONDUCT:
UNSATISFACTORY

ATTENDANCE SESSIONS

TOTAL POSSIBLE SESSIONS:
148

NO. OF SESSIONS ABSENT:
0

NO. OF SESSIONS LATE:
0

MERITS:

DEMERITS:

DETENTION:

SUSPENSIONS:

EXTRA-CURRICULA ACTIVITIES:
ATHLETICS

POSITIONS OF RESPONSIBILITIES:

FORM TEACHER’S COMMENTS

Kimarley has the ability to produce better grades. He must put more effort into his work.

R. Porter

NEXT TERM BEGINS:
2/9/2024

SUBJECTS	TERM GRADE	EXAM GRADE	AVERAGE GRADE	CONDUCT	POSITION	TEACHERS' COMMENTS	TEACHERS' NAME
			50/50				
DRAMA	9.5	7.0	17	U	16	18, 19	J. CLARKE
ENGLISH LANGUAGE	21.0	39.0	60	U	3	9	R. PORTER
FAMILY & CONSUMER MANAGEME	24.3	23.5	48	U	10	14,19,18,21	S. STEPHENSON
INFORMATION TECHNOLOGY	34.5	0.0	35	P	14	5,18,19,21,2	N. SPENCE
INTEGRATED SCIENCE	17.5	16.5	34		11		R. MESSAM
MATHEMATICS	28.1	32.5	61	F	2	19	B. BUCKNOR
PHYSICAL EDUCATION	45.0	33.5	79	F	1	4	H. BURGHER
READING	41.0	30.0	71	U	7	19	R. PORTER
READING	21.3		21	S	7	21	S. DUHANEY
SOCIAL STUDIES	9.0	23.0	32	U	5	18	R. PORTER
VISUAL ARTS	2.0	2.5	5	P	11	13,22	S. HEMMINGS

Key To Teachers’ Comments	
1.	An excellent student
2.	A very keen student who has maintained a high standard of performance.
3.	Works consistently and is making some progress.
4.	Commendable effort but there is room for improvement.
5.	Practical skills are well developed
6.	Quality of work has improved
7.	Shows sincere effort
8.	Capable student but poorly organized.
9.	Satisfactory effort
10.	Has a good grasp of the facts but unable to express them effectively.
11.	Lacks interpretive skills
12.	Tries but finds the subject difficult.
13.	Failed to submit all assignments
14.	Often unprepared for class
15.	Poor performance because of irregular attendance.
16.	Too easily distracted
17.	Too complacent
18.	Too talkative
19.	Disruptive, and needs to settle down.
20.	Capable of doing better work
21.	Does little or no work
22.	Absent from test(s)
23.	Often late for class
24.	Often absent from class
25.	Reading below grade level