



Truth And Knowledge In All Things

| STUDENT'S REPORT CARD                                                                                |                             |                                  |                   |                            |
|------------------------------------------------------------------------------------------------------|-----------------------------|----------------------------------|-------------------|----------------------------|
| Year: <b>2023-2024</b>                                                                               |                             | Term: <b>EASTER</b>              |                   |                            |
| Name Of Student: <b>Roberts, Tajaye</b>                                                              |                             |                                  |                   |                            |
| Form Class: <b>12FB</b>                                                                              |                             | Date Of Birth: <b>11/22/2006</b> |                   | Student ID: <b>116115</b>  |
| Number In Class: <b>14</b>                                                                           | Position In Class: <b>4</b> | Student's Average: <b>46.9</b>   | GPA: <b>1.4</b>   | Class Average: <b>41.8</b> |
| House:                                                                                               |                             | Outstanding Fees:                |                   |                            |
| Attendance Sessions                                                                                  |                             |                                  |                   | Mentor:                    |
| Total Sessions:                                                                                      | Sessions Absent:            | Sessions Late:                   | Sessions Excused: |                            |
| Overall Conduct: <b>FAIR</b>                                                                         |                             | Detentions:                      | Suspensions:      |                            |
| Extra-Curricular Activities:                                                                         |                             | Position Of Responsibilities:    |                   |                            |
| Form Teacher's Comments                                                                              |                             |                                  |                   |                            |
| Tajaye has a vivacious personality but if he remains focused on his work then he will be successful. |                             |                                  |                   |                            |
| S. Samuels-Gordon                                                                                    |                             |                                  |                   |                            |

| SUBJECTS                                                                                                                   | TERM GRADE<br>(40%) | EXAM GRADE<br>(60%) | FINAL GRADE<br>(100%) | LETTER<br>GRADE | CLASS<br>CONDUCT | POSITION    | TEACHERS'<br>COMMENTS'<br>(see keys) | TEACHER'S<br>NAME     |              |            |
|----------------------------------------------------------------------------------------------------------------------------|---------------------|---------------------|-----------------------|-----------------|------------------|-------------|--------------------------------------|-----------------------|--------------|------------|
| CIVICS                                                                                                                     | 35.0                | 45.0                | 80.0                  | A               | S                | 1/14        | 3                                    | K. ROBINSON           |              |            |
| DATA OPERATION                                                                                                             | 14.7                | 26.4                | 41.1                  | D               | F                | 9/14        | 14                                   | K. DELIEVANTE         |              |            |
| ENGLISH LANGUAGE                                                                                                           | 28.7                | 21.6                | 50.3                  | C               | S                | 6/14        | 6                                    | K. BROWN              |              |            |
| ENTREPRENEURSHIP                                                                                                           | 13.3                | 25.8                | 39.1                  | D               | F                | 5/14        | 13                                   | J. JAMES-<br>GORDON   |              |            |
| FOOD & BEVERAGE                                                                                                            | 23.1                | 28.8                | 51.9                  | C               | F                | 8/14        | 5,20                                 | S. SAMUELS-<br>GORDON |              |            |
| MATHEMATICS                                                                                                                | 0.0                 | 19.2                | 19.2                  | E               | F                | 6/14        | 13                                   | O. LAWRENCE           |              |            |
|                                                                                                                            |                     |                     |                       |                 |                  |             |                                      |                       |              |            |
| KEY TO LETTER GRADE                                                                                                        |                     |                     |                       |                 |                  |             |                                      |                       |              |            |
| A<br>85-100%                                                                                                               | A-<br>80-84%        | B+<br>75-79%        | B<br>70-74%           | B-<br>65-69%    | C+<br>60-64%     | C<br>55-59% | C-<br>50-54%                         | D<br>40-44%           | D-<br>35-39% | E<br>0-34% |
| KEY TO CONDUCT AND SOCIAL ASSESSMENT                                                                                       |                     |                     |                       |                 |                  |             |                                      |                       |              |            |
| E=EXCELLENT, VG=VERY GOOD, G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, D=DISRUPTIVE,<br>NI=NEEDS IMPROVEMENT, P=POOR |                     |                     |                       |                 |                  |             |                                      |                       |              |            |
| GRADE SUPERVISOR'S COMMENTS                                                                                                |                     |                     |                       |                 |                  |             |                                      |                       |              |            |
| Weak performance this term.                                                                                                |                     |                     |                       |                 |                  |             |                                      |                       |              |            |

| KEYS TO COMMENTS  |                                                                         |
|-------------------|-------------------------------------------------------------------------|
| 1.                | A very keen student, who has maintained a high standard of performance. |
| 2.                | A dependable and eager student, who takes pride in his/her work.        |
| 3.                | Works consistently and is making progress.                              |
| 4.                | Very Confident                                                          |
| 5.                | He/She tries, but is capable of doing better.                           |
| 6.                | Fair performance but is capable of doing better                         |
| 7.                | Shows interest and is making some progress.                             |
| 8.                | Has a good grasp of the facts, but unable to express them effectively.  |
| 9.                | Shows very little interest in this subject.                             |
| 10.               | Usually works well, but has difficulty with examination.                |
| 11.               | Needs to read more.                                                     |
| 12.               | Must pay more attention to details                                      |
| 13.               | With greater application, his/her work should improve.                  |
| 14.               | Slow, needs extra help                                                  |
| 15.               | Needs individual attention                                              |
| 16.               | Capable student but poorly organized.                                   |
| 17.               | Has potential, but does little or no work.                              |
| 18.               | Too often absent from classes.                                          |
| 19.               | More effort needed                                                      |
| 20.               | Disappointing exam result.                                              |
| SOCIAL ASSESSMENT |                                                                         |
| ATTRIBUTE         | RATING                                                                  |
| DEPORTMENT        | F                                                                       |
| COOPERATION       | S                                                                       |
| PUNCTUALITY       | F                                                                       |
| NEXT TERM BEGINS: |                                                                         |