

MUNRO COLLEGE  <i>Founded 1856</i> "A City Set Upon a Hill Cannot be Hid" Tel: 876-545-9345/876-545-9303/876-545-8575/876-545-8577 Email: administration@munrocollege.edu.jm CHRISTMAS TERM REPORT 2024-2025			
Name: Johnson, Demar Kemar (08)			
Age: Yrs: 14 Mth(s): 11	Form: 2SIGMA	House: RS	Acc. #:
Demerit(s): 0	Merit(s): 0	Absence(s): Days: 0	
ACADEMIC SUMMARY			
Term Avg: 50.2	Exam Avg: 45.8	Final Avg: 48.0	Position 22 of 25
Year's Avg. to Date: 48.5		Term's GPA 1.44	
Year's GPA to Date: 1.3		Accumulated GPA 1.23	
ACADEMIC KEY			
%	Grade	GPA	Ranking
90%-100%	A+	3.5-4.0	Exceptional
85%-89%	A	3.3-3.4	Excellent
80%-84%	B+	3.0-3.2	Very Good
75%-79%	B	2.8-2.9	Good
70%-74%	C+	2.5-2.7	Commendable
65%-69%	C	2.3-2.4	Satisfactory
60%-64%	C-	2.0-2.2	Acceptable
50%-59%	D	1.5-1.9	Unsatisfactory
Below 50%	E	Below 1.5	Weak
CO-CURRICULAR ACTIVITIES			
Clubs/Societies: Automotive Club			
Position(s) of Responsibility:			

Subject	Term Grade	Exam Grade	Position	Comments	Teacher's Name
English A	46	71	23	3, 21, 33	Lindo-Turner, S
English B	54	40	19	4, 9, 21, 33	Brown, M
French	10	39	19	11,16, 24,26,29,33	Johnson, G
Health & Family Life Education	34	76	20	4,18,33	Elliott, T
History	71	30	19	9,24,32	Montague, M
Industrial Techniques	58	AB	24	11,21,33	Martin, E
Information Technology	45	34	21	4,9,32	Elliott-Webb, T
Integrated Science	53	31	23	11,21,33	Johnson, S
Mathematics	49	26	16	9,12,21,33	Barnes-Tomlinson, C
Music Education	41	40	17	11, 21, 32	Dennis, R
Physical Education	89	61	16	9,21,33	Bryan, O
Social Studies	52	56	21	3, 18, 33	Gayle-Vernon, M
COMMENTS					
Form Teacher: Demar is a quiet, well-behaved student who is always impeccably groomed and on time for school and classes. He gets along quite well with his peers and commands respect from them. Demar always treats authority figures with respect and conducts himself well. He should seek to engage more in extra curricular activities or sports that reflect his interests to complement his academics. D Foster and O Bryan					
Year Supervisor: Demar has potential but must place emphasis on the things that are important and should be should also be encouraged to give of his best. J. Brown-Mullings					
Principal/Vice Principal: Mrs. Garsia Rankine-Powell					
<i>Next term begins 06/01/2025 for Boarders and ends 11/04/2025</i>					
Please see: ☐ Principal ☐ Vice Principal ☐ Year Supervisors ☐ Guidance Counsellor					

Key to Teachers' Comments: WORK
1. He is a self-motivated student who has maintained a high standard of work 2. He is a conscientious, hardworking student. 3. His performance in this subject is of a commendable standard 4. He shows determination and perseverance and is constantly improving. 5. He uses higher level thinking strategies to apply learned skills to new situations. 6. He shows initiative; thinks things through for himself. 7. He needs to improve in his academics if he is to gain the fundamentals needed for this subject. 8. He usually works well, but his examination performance was disappointing. 9. He needs to be consistent in producing work of a high quality. 10. He needs to develop both his analytical and interpretive skills. 11. He is a capable student who has a lot of potential but he needs to be more organized. 12. He needs to engage himself in serious, sustained study and practice. 13. He needs to exercise greater care in preparing for class and must submit assignments. 14. He displays difficulty understanding concepts taught. 15. He needs to develop better study skills. 16. He shows very little interest in this subject.
CONDUCT/ATTITUDE
17. He applies himself to given tasks and often goes above the required level of output. 18. He displays an excellent attitude towards learning. 19. He displays positive leadership qualities. 20. He displays exemplary behavior, he is a model student. 21. He consistently shows respect to authority and his peers. 22. He follows directives and uses time wisely. 23. He has excellent communication and inter-personal skills. 24. He needs to be encouraged to listen and to pay attention in class. 25. He requires support to interact with classmates in a positive manner. 26. He fails to lead by example. 27. He needs to be encouraged to accept responsibility for his behavior. 28. He needs to develop a sense of independence. 29. He displays discourteous behavior. 30. He needs to comply with school rules. 31. He needs to be less talkative; he is disruptive in class.
ATTENDANCE
32. Excellent attendance. 33. Satisfactory attendance. 34. Needs improvement in attendance. 35. Too often late for class. 36. Too often absent from class.