



JUNCTION P.O.
ST. ELIZABETH
JAMAICA, VIII



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Together We Build

STUDENT'S REPORT CARD

YEAR: 2023-2024		TERM: CHRISTMAS	
NAME OF STUDENT: DOUGLAS, REANNO			
FORM: 10B		DATE OF BIRTH: 1/1/2008	
STUDENT ID: 6043			
NUMBER IN CLASS: 36	POSITION IN CLASS: 27	STUDENT'S AVERAGE: 38.9	GPA: 0.9
CLASS AVERAGE: 46.1			
HOURS:		OUTSTANDING FEES:	
ATTENDANCE SESSIONS			MENTS:
TOTAL SESSIONS: 140	SESSIONS ABSENT: 6	SESSIONS LATE: 0	
OVERALL CONDUCT: GOOD		DISSENTS:	NO. OF SUSPENSIONS:
EXTRA-CURRICULAR ACTIVITIES:		POST(S) OF SPECIAL RESPONSIBILITY:	
FORM TEACHER'S COMMENTS			
Reanno needs to make a determined effort to improve his overall performance. S. Foster			
NEXT TERM BEGINS: Monday, January 8, 2024			

SUBJECTS	PREVIOUS TERM	HW/ CW (5%)	PROJ ECT (10%)	TEST (15%)	EXAM (70%)	FINAL (100%)	LETTER GRADE	CONDUCT	POSITION	COMMENTS	TEACHER'S NAME
BIOLOGY		4.4	7.5	6.8	28.7	47.3	C	S	49/96	28,4	S. EDWARDS
ELECTRONIC DOCUMENT PREPARATION MANAGEMENT		2.8	5.0	7.5	35.0	50.3	C	P	4/18	4,2,5,28	D. LEWIS
HISTORY		4.5	10.0	12.0	49.7	76.2	B	G	4/4	3,2	S. HANSON
MATHEMATICS		0.0	0.0	0.0	0.0	0.0	E		126/135	14	A. RADDISH-GORDON
PHYSICAL EDUCATION		2.5	5.0	7.5	35.0	50.0	C	F	11/58	17	J. BENT
PHYSICS		4.7	0.0	Abs	4.9	9.6	E	G	40/41	29	S. ROBINSON
KEY TO LETTER GRADE											
A 85-100%	A- 80-84%	B+ 75-79%	B 70-74%	B- 65-69%	C+ 60-64%	C 55-59%	C- 50-54%	D 30-49%	E 0-29%		
KEY TO CONDUCT											
G=GOOD, S=SATISFACTORY, F=FAIR, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE											
GRADES SUPERVISOR'S COMMENTS					PRINCIPAL'S/VICE PRINCIPAL'S COMMENTS						
Reanno needs to settle down and pay closer attention to all areas of study in order to meet the minimum standard requirements for this grade level. K. Mason-Thomas					Totally unacceptable at this level. URGENT attention is needed. C. Rowe						

KEYS TO COMMENTS

- A keen student who has maintained a high standard of work.
- Shows a conscientious attitude towards school work.
- Works consistently and is making progress.
- With greater effort this student's work should improve.
- Has potential but needs to work towards maximizing it.
- Demonstrates well-developed practical skills.
- Needs to pay attention to practical classes.
- Needs to pay attention to theory.
- Usually works well; disappointing exam result.
- Shows little interest in this subject.
- Finds this subject difficult.
- Disruptive in class, thus wasting valuable time.
- Regular absenteeism from school has affected his/her performance.
- Absent from class too often.
- No record of work done.
- Extremely rude to authority and uncooperative.
- Inconsistent effort.
- Always prepared for class.
- Does well in practical areas.
- Never usually complete assignments.
- Needs to be punctual for class.
- Poor Work attitude.
- Much too talkative.
- School based assessment not completed
- Often unprepared for classes.
- A noted drop in performance.
- Lack of class material hamper progress.
- Show interest but needs to work harder.
- Needs to participate more in class.
- Student did not attend classes but completed exam.
- Student was only present for face-to-face classes.
- Student attended only a few classes online but did not complete assignments/coursework pieces.
- Student marked name in google classroom but did not attend live classes or complete tasks.
- Student not known.
- Student attendance to online classes was inconsistent.
- Student attended online classes frequently but did not do much work.
- Student performed fairly well over the period.
- Student worked exceptionally well during the year.

AUTHORIZED SIGNATURE

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