

SCHOOL REPORT

REPORT PERIOD: 2024-2025		CHRISTMAS	
STUDENT'S NAME: GOFFE, JORDON			
FORM CLASS: 8L	AGE: 14yrs 0mth(s)	AVERAGE AGE: 13yrs 5mth(s)	
NUMBER IN CLASS: 34	POSITION IN CLASS: 28	STUDENT'S AVERAGE: 25.6	CLASS AVERAGE: 42.7
HOUSE: WARD		OUTSTANDING FEES:	
ATTENDANCE SESSIONS			
TOTAL POSSIBLE SESSIONS: 146	NO. OF SESSIONS ABSENT: 26	NO. OF SESSIONS LATE: 35	
DETENTIONS:	SUSPENSIONS:	MERITS 3	DE-MERITS
CLUBS/ACTIVITIES:		POSITIONS OF RESPONSIBILITIES:	
FORM TEACHER'S COMMENTS			
<i>Jordan needs to improve his school attendance, take greater responsibility for his actions, and put more effort into his appearance in the mornings. Additionally, he needs to show more respect toward authority figures as well as his peers.</i> _____ R. Morrison (Ms.)			

SUBJECTS	CLASS WORK (10%)	HOME WORK (10%)	6 WEEKS TEST (10%)	PROJECTS (10%)	EXAM GRADE (60%)	FINAL GRADE (100%)	POSITION	CONDUCT IN CLASS	COMMENT CODE	SUBJECT TEACHER'S NAME
DESIGN ARTS	Abs	Abs	Abs	Abs	Abs	0.0	64		13	B. DUNCAN
ENGLISH LANGUAGE	0	0	Abs	0	28	16.8	E+0	D	13	N. CAMPBELL-STA
GEOGRAPHY	0	0	Abs	0	11	6.6	E+0	S	10	J. NEWTON-BRYA
INFORMATION TECHNOLOGY	0	0	Abs	0	Abs	0.0	E+0	S	9	T. BUNTING
INTEGRATED SCIENCE	67	0	0	65	57	47.4	E+0	U	8,13	T. COLLINS
LITERATURE	Abs	Abs	Abs	0	40	24.0	E+0	S	6	S. BAILEY
MATHEMATICS (GENERAL)	43	30	45	45	26	31.8	E+0	d	8	O. THOMAS
PHYSICAL EDUCATION	60	27	Abs	52	97	72.1	71	S	5,19	T. STERLING
SOCIAL STUDIES	89	70	80	70	48	59.7	86	G	6,14	A. LEWIS
SPANISH	Abs	Abs	Abs	0	28	16.8	81	S	10	A. HUDSON-DENN
THEATRE ARTS	26	0	33	0	0	5.9	E+0	U	13	R. DEER

ACADEMIC PERFORMANCE—KEY TO GRADES

A	B	C	D	E	F	Absent (Without Reason)	Did Not Sit (With Reason)
85-100%	70-84%	50-69%	40-49%	30-39%	0-29%	Abs	DNS

CONDUCT - KEY TO RATING

E=EXCELLENT, G=GOOD, S=SATISFACTORY, U=UNSATISFACTORY, P=POOR, D=DISRUPTIVE

SUPERVISOR'S COMMENTS:

Jordon's academic performance is poor. He needs to tackle his work with enthusiasm and determination in order to improve his academic performance. Attendance and punctuality need to be improved.

S. Morgan (Ms.)

KEY TO COMMENTS

1. A very keen student who has maintained a high average.
2. A dependable and eager student who takes prides in his/her work.
3. Works consistently and is making progress.
4. A hardworking and capable student.
5. Shows interest and is making progress.
6. Fair performance but can improve.
7. Tries, but seems to find the subject difficult.
8. Capable student but poorly organized.
9. A lazy student who rarely does any work.
10. Has potential but does very little work.
11. Needs to concentrate more on practical areas.
12. Practical skills well developed.
13. Too often absent from classes.
14. Normally does well, but disappointing exam results.
15. Shows interest, but lacks capabilities.
16. Needs to read more widely.
17. Has a good grasp of facts but is unable to express them effectively.
18. Needs to participate more in class discussions.
19. Must do assignment.
20. Needs to be early for classes.

PRINCIPAL'S /VICE-PRINCIPAL'S COMMENTS

Jordon has performed well below the required academic standard. Therefore, he will be placed on mandatory academic probation to address weaknesses for the next period of review.

J. Smith (Mr.)
Vice Principal

AUTHORIZED SIGNATURE:

SCHOOL REPENS:

6/1/2025